

**ABSTRAK**

**GAYA BELAJAR SISWA KELAS IV DAN V SD SERTA GAYA  
MENGAJAR GURU DI KELAS TERSEBUT DALAM PEMBELAJARAN  
IPA DI SDS SUBSIDI PUSAT DAMAI KALIMANTAN BARAT**

**Margareta Pamela**  
**Universitas Sanata Dharma**  
**2013**

Penelitian ini merupakan penelitian kuantitatif deskriptif dan kualitatif deskriptif yang bertujuan untuk mengetahui (1) gaya belajar IPA siswa kelas IV dan V Students of SDS Subsidi Pusat Damai Kalimantan Barat; (2) gaya mengajar guru IPA kelas tersebut di SDS Subsidi Pusat Damai Kalimantan Barat.

Penelitian dilaksanakan di SDS Pusat Damai Kalimantan Barat pada awal April 2013 dengan sampel sebanyak 122 siswa dan 2 guru mata pelajaran IPA kelas VB dan kelas VC. Instrumen yang digunakan dalam pengumpulan data adalah kuesioner gaya belajar siswa, wawancara siswa dan guru, pengamatan (observasi), dan *fieldnotes*. Data yang diperoleh dianalisis secara kuantitatif menggunakan *Non Parametrik K related Samples test* dan analisis statistik deskriptif, sedangkan kualitatif menggunakan teknik *Coding*.

Hasil penelitian menunjukkan bahwa; (1) gaya belajar siswa SDS Subsidi Pusat Damai berdasarkan kuesioner *chek list* menunjukkan dominan gaya belajar auditorial. Dan hasil dari kuesioner pilihan ganda diperoleh dominan gaya belajar visual. (2) Gaya mengajar guru dilihat dari 4 aspek yaitu metode pembelajaran, media pembelajaran, urutan pembelajaran dan alokasi waktu pembelajaran adalah gaya mengajar yang cenderung keaktivitas-aktivitas auditorial. Dari hasil penelitian menunjukkan kesesuaian antara gaya mengajar guru dan gaya belajar siswa yang auditorial.

Kata kunci: gaya belajar, gaya mengajar, VAK

**ABSTRACT**

**STUDENTS' LEARNING STYLE IN ELEMENTARY SCHOOL FOR  
FOURTH AND FIFTH GRADER AND TEACHER'S TEACHING STYLE  
IN THOSE CLASSES IN LEARNING OF NATURAL SCIENCES IN SD  
SUBSIDI PUSAT DAMAI KALIMANTAN BARAT**

**Margareta Pamela  
Sanata Dharma University  
2013**

This research was descriptive quantitative and qualitative descriptive which was aimed to find out (1) learning styles of Natural Sciences' fourth and fifth grader SDS Subsidi Pusat Damai Kalimantan Barat, (2) the teaching styles of Natural Sciences' teacher in those classes in SDS Subsidi Pusat Damai Kalimantan Barat.

The research was conducted in SDS Subsidi Pusat Damai in early April 2013 with a sample of 122 students and 1 science teacher of VB and VC grade. Instruments that used in data collection are science learning style questionnaire, interview students and teachers, observations, and fieldnotes. Data were analyzed quantitatively using statistic Non Parametrik K related Samples test and statistic deskptive analysis, while qualitative data were analyzed using Coding technique.

The results show that: (1) students' learning styles SDS Subsidi Pusat Damai based on questionnaire chek list showed dominant auditory learning style. And multiple-choice questionnaires showed dominan visual learning style (2) teachers' teaching styles are observed using 4 aspects; teaching methods, instructional media, learning sequence and allocation of instructional time is a teaching style that tends to auditory activities. The results of the research showed the correspondence between teachers' teaching style and students' learning styles auditory.

Key word: learning style, teaching style, VAK