

ABSTRAK

Yuliah, 2013. Penerapan Pendekatan Pengalaman Terstruktur untuk Meningkatkan Prestasi Belajar Menulis Pantun Siswa Kelas VIIA SMP Muhammadiyah Muntilan Kabupaten Magelang Tahun Pelajaran 2012-2013. *Skripsi S1*. Yogyakarta, Universitas Sanata Dharma.

Tujuan penelitian ini adalah untuk meningkatkan prestasi belajar menulis pantun pada siswa kelas VII A SMP Muhammadiyah Muntilan Kabupaten Magelang Tahun Pelajaran 2012–2013 yang nilai tes belum memenuhi KKM dengan menerapkan pendekatan pengalaman terstruktur. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan menggunakan 3 siklus. Setiap siklus terdiri dari (1) perencanaan tindakan, (2) pelaksanaan tindakan, (3) pengamatan, dan (4) refleksi.

Subjek penelitian adalah siswa kelas VII A SMP Muhammadiyah Muntilan Kabupaten Magelang. Teknik pengumpulan data yang digunakan adalah teknik observasi langsung, teknik tes, dan teknik dokumentasi. Untuk mengetahui validitas data, dilakukan triangulasi dengan nara sumber. Aspek yang dijadikan indikator kinerja untuk menilai pantun adalah (1) kesesuaian syarat pantun (2) kemenarikan isi pantun, dan (3) ketepatan penulisan. Data yang diperoleh dianalisis dengan menggunakan persentase.

Hasil penelitian ini berupa data peningkatan nilai pantun siswa kelas VII A SMP Muhammadiyah Muntilan. Siswa setelah diberi tindakan dalam 3 siklus. Pada Siklus 1 perubahan yang dicapai 2,9%. Pada Siklus II perubahan yang dicapai sebesar 6,8%. Pada Siklus III perubahan yang dicapai sebesar 11,76%. Rata-rata pra tindakan 68 mengalami peningkatan rata-rata KKM 76. Berdasarkan hasil yang dinilai dapat dikemukakan bahwa rata-rata komponen syarat 68, komponen isi rata-rata 68, dan komponen penulisan rata-rata 68. Pada pratindakan mengalami perubahan komponen syarat rata-rata 77, komponen isi rata-rata 77, dan komponen penulisan rata-rata 75 pada siklus III. Nilai tes siswa setelah diberi tindakan mengalami peningkatan yang lebih baik dibandingkan sebelum ada tindakan.

Berdasarkan rumusan masalah, dapat disimpulkan bahwa pendekatan pengalaman terstruktur dapat meningkatkan prestasi belajar siswa membuat pantun pada siswa kelas VII A SMP Muhammadiyah Muntilan, Kabupaten Magelang Tahun Pelajaran 2012–2013. Pendekatan pengalaman terstruktur dapat diterapkan untuk mengatasi persoalan siswa dalam menulis pantun.

ABSTRACH

Yuliah (2013): The applying of structure experience approach to improve learning achievement of poem's writing of seventh A grader students of SMP Muhammadiyah Muntilan, Magelang Regency, in the school year 2012-2013. A Thesis: Yogyakarta, Sanata Dharma University.

The purpose of this research was to improve learning achievement of poem's writing process of seventh A students of SMP Muhammadiyah Muntilan, Magelang Regency, in the school year 2012-2013, in which the result of the test was still far from satisfactory, by applying structure experience approach. The method used classroom action research. The writer used three cycles, each cycle consisted of four phases: namely planning, action, observation, and reflection.

The subject of this research was seventh A students of SMP Muhammadiyah Muntilan. The technique used by writer was the direct observation, test, and documentation. The writer used triangulation of the subject, to know validation of the data. There was three performance indicators: compatibility term of poem, the attraction of poem's content, and the accuracy of writing rules. The writer used Percentage Change to analyze the data.

The writer found that research action in three cycles made some improvement of poem's score of seventh A grader students. In cycle I, the students mean score improve 2,9%. In cycle II, the students mean score improved 6,8%, and in cycle III the students mean score changed 11,76%. The average pre action was 68 in class action research and increase became 76. Based on the analysis component it was the average of condition was 68, the average of content was 68, the average of written was 68 at pre action. At cycle three it changed at the average of term was 77, average of content was 77 and at written was 75 in cycle III. There was also a change of students test score, it could be seen when the score was better than before.

Based on the background of the problem, the writer concludes that structure experience approach could be improve students' achievement in poem writing process of seventh A students of SMP Muhammadiyah Muntilan, Magelang Regency, in the school year 2012-2013. The method of structure experience could be applied to solve students' problem in poem writing during teaching learning process.