

## ABSTRAK

Dian Kartika Sabatini. 2013. *Peningkatan Motivasi dan Prestasi Belajar PKn Siswa Kelas III SD N Nyamplung Menggunakan Model Pembelajaran Kooperatif Teknik Jigsaw*. Program Studi Pendidikan Guru Sekolah dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan (1) untuk mengetahui bagaimana penggunaan model pembelajaran kooperatif teknik *jigsaw* dapat meningkatkan motivasi dan prestasi belajar siswa kelas III SD N Nyamplung pada mata pelajaran PKn, (2) untuk mengetahui apakah penggunaan model pembelajaran kooperatif teknik *jigsaw* dapat meningkatkan motivasi dan prestasi belajar siswa kelas III SD N Nyamplung pada mata pelajaran PKn.

Jenis penelitian ini adalah penelitian tindakan kelas yang dilaksanakan dalam 2 siklus. Pada siklus I pembelajaran mengacu pada model pembelajaran kooperatif teknik *jigsaw* dengan metode wawancara dan pada siklus II tanpa metode wawancara. Subjek dalam penelitian ini adalah semua siswa kelas III SD N Nyamplung dengan jumlah 15 siswa. Penelitian dilaksanakan pada semester genap tahun ajaran 2012/2013 pada bulan Maret. Instrumen dalam penelitian ini adalah kuesioner, wawancara dan tes. Kuesioner dan wawancara digunakan untuk mengukur motivasi siswa, sedangkan tes untuk mengukur prestasi siswa. Instrumen diuji validitas dan reliabilitasnya melalui *expert judgement* dan empiris yang dihitung secara statistik dengan bantuan SPSS 16.0. Data yang telah diperoleh dianalisis secara deskriptif dan kualitatif.

Hasil penelitian menunjukkan adanya peningkatan motivasi siswa. Hal ini ditunjukan dengan skor rata-rata motivasi siswa pada awal adalah 88,3 meningkat pada siklus I menjadi 94,6 dan pada akhir siklus II menjadi 107,8. Peningkatan prestasi belajar siswa ditunjukkan dengan nilai rata-rata siswa 63,4 meningkat menjadi 65 pada akhir siklus I dan 74 pada siklus II. Berdasarkan data tersebut dapat disimpulkan bahwa penggunaan model pembelajaran kooperatif teknik *jigsaw* dapat meningkatkan motivasi dan prestasi belajar siswa kelas III SD N Nyamplung pada mata pelajaran PKn.

Kata kunci : motivasi belajar, prestasi belajar, model kooperatif teknik *jigsaw*.

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

Dian Kartika Sabatini. 2013. The Increasing Motivation and Learning Achievement in Citizenship Education of Students in Grade III SD N Nyamplung by Using Cooperative Learning Model of Jigsaw Technique. Teacher Education Program Elementary School, Department of Education, Faculty of Teacher Training and Education, University of Sanata Dharma.

This study is aimed (1) to find out how the use of cooperative learning of jigsaw technique can increase the motivation and learning achievement of grade III students at SDN Nyamplung in citizenship education subject, (2) to determine whether the use of cooperative learning of jigsaw technique can increase the motivation and learning achievement of grade III students at SD N Nyamplung in citizenship education subject.

This research is a classroom action research conducted in two cycles. In the first cycle the learning refers to the cooperative learning model of jigsaw technique with interview model and the second cycle is without interview. The subjects in this study were students of SD N Nyamplung with the amount of 15 students. The experiment was conducted in the second semester of academic year 2012/2013 in March. Instrument in this study was a questionnaire, interview and test. Questionnaire and interview were used to measure the students' motivation, while the test was to measure the students' achievement. The instrument was tested for the validity and reliability through expert judgment and empirical that is calculated statistically with SPSS 16.0. The data have been analyzed by descriptive and qualitative.

The results of this research showed an increase in students' motivation. This was evidenced by the average motivation score of students that was started in 88.3 increasing in the first cycle to 94.6 and at the end of the second cycle to 107.8. The increasing of students' learning achievement was indicated by the students' average value of 63.4 increasing to 65 by the end of the first cycle and 74 on the second cycle. Based on these data it can be concluded that the use of cooperative learning model of jigsaw technique can improve the motivation and learning achievement of students at SD N Nyamplung in Citizenship Education subject.

Keywords: motivation, academic achievement, cooperative model of jigsaw technique.