

ABSTRAK

Martinaningsih, Pungki (2013): *Pengembangan Bahan Ajar Yang Terintegrasi Dengan Pendidikan Karakter Untuk Keterampilan Berbicara Pada Mata Pelajaran Bahasa Indonesia SD Kelas IV Semester Gasal*. Skripsi. Yogyakarta. Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mendeskripsikan prosedur pengembangan bahan ajar yang terintegrasi dengan pendidikan karakter untuk keterampilan berbicara pada mata pelajaran Bahasa Indonesia SDN kelas IV semester gasal, (2) untuk mendeskripsikan hasil validasi kualitas produk yang dikembangkan.

Penelitian ini menggunakan metode penelitian dan pengembangan. Prosedur penelitian dan pengembangan bahan ajar yang digunakan adalah modifikasi model pengembangan bahan ajar Jerold E. Kemp dan langkah-langkah penelitian *R and D* yang dikembangkan oleh Borg dan Gall yang meliputi 7 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk (prototipe), (4) validasi desain, (5) revisi desain, (6) uji coba desain, (7) revisi desain, sampai menghasilkan desain produk final bahan ajar. Uji coba desain melibatkan 10 siswa kelas IV SDN Banteng yang dilaksanakan pada bulan Mei 2013.

Hasil penelitian ini adalah bahan ajar bahasa Indonesia yang terintegrasi dengan pendidikan karakter yaitu karakter cerdas (sikap cermat, tepat dan cepat) dan menghargai (sikap mau mendengarkan orang lain) pada mata pelajaran Bahasa Indonesia untuk keterampilan berbicara kelas IV SD semester gasal. Bahan ajar yang dikembangkan mendapat kualitas baik dan layak untuk digunakan dalam pembelajaran Bahasa Indonesia kelas IV SD semester gasal berdasarkan validasi dari pakar pembelajaran Bahasa Indonesia, pakar pendidikan karakter, dua guru bahasa Indonesia kelas IV SD dan 10 siswa kelas IV SDN Banteng. Hal itu ditunjukkan dengan rerata produk yang memperoleh skor 4,072 dan termasuk kategori “baik” ditinjau dari aspek: (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) keterampilan berbahasa yaitu berbicara, (5) topik dan (6) metodologi.

Kata kunci: metode penelitian dan pengembangan, bahan ajar, pendidikan karakter, keterampilan berbicara.

ABSTRACT

Martinaningsih, Pungki (2013). *The Developing Of Instructional Materials Which Is Integrated With Character Education For Speaking Skill On Indonesian Language Subject in 4th Grade of Odd Semester of Primary School*. Thesis. Yogyakarta. Primary School Teacher Education Program of Sanata Dharma University

This research aimed (1) to describes the procedure of the developing of instructional materials which is integrated with character education for speaking skill on Indonesian language subject in 4th grade of odd semester of primary school, (2) to describes validation result of the product's quality of developed product.

This research used research and development methods. The procedure that is used was modified procedure between Jerold E. Kemp's instructional materials development model and research & development method that is developed by Borg and Gall. The modified procedure was divided into 7 step, there were (1) potential and problem, (2) data collection, (3) product design (prototype), (4) validation of the design, (5) revision of the design, (6) the trial design, (7) revision of the design until the produce final product design of instructional material. Subjects in the trial design were 10 students of 4th grade in Banteng state-owned primary school that was done on Mei 2013.

The result of this research was an instructional materials which is integrated with character education include smart (do accurately, exactly, quickly) and appreciate (want to listening other people) characters for speaking skill on Indonesian language subject in 4th grade of odd semester of primary school. The developed instructional materials got good quality and proper to use in Indonesian learning in 4th grade of odd semester of primary school based on validation of an Indonesian learning teacher expert, an education characters expert, two fourth grade Indonesian teachers and 10 students of 4th grade of Banteng state-owned primary school. It was showed by the value of the product's average that got score 4,072 and this product belong to "good" category, concerned from some aspect such as (1) objectives and approach, (2) design and the arrangement, (3) contents, (4) Indonesia language skill that is speaking skill, (5) topic and (6) methodology.

Keywords: Research and Development Methods, Instructional Materials, Characters Education, Speaking Skill.