

ABSTRAK

Wisnugroho, Antonius Dimas. 2013. Peningkatan Minat Belajar dan Prestasi Belajar Siswa pada Mata Pelajaran PKn Kelas II SD Pangudi Luhur Sedayu Melalui Metode Mendongeng. Program Studi Pendidikan Guru Sekolah Dasar. Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Tujuan dari penelitian ini adalah meningkatkan minat belajar dan prestasi belajar siswa kelas II di SD Pangudi Luhur Sedayu melalui metode mendongeng pada mata pelajaran PKn materi mengenal nilai-nilai Pancasila tahun pelajaran 2012/2013.

Jenis penelitian ini adalah penelitian tindakan kelas (PTK) menurut Kemmis dan Mc Taggart dengan subjek penelitian siswa kelas II yang terdiri dari 30 siswa. Penelitian dilaksanakan dalam dua siklus dengan tahapan setiap siklus meliputi perencanaan, tindakan, observasi dan refleksi. Teknik pengumpulan data yang digunakan untuk mendapatkan data minat belajar adalah observasi dan kuesioner sedangkan data prestasi belajar diperoleh melalui tes tertulis dan rubrik observasi. Data capaian minat belajar yang diperoleh dari lembar observasi dan kuesioner, dianalisis dengan menggunakan kriteria penyekoran dan menghitung jumlah skor keseluruhan. Data prestasi siswa dianalisis dengan menjumlahkan skor seluruh siswa untuk menghitung rata-rata kelas dan persentase siswa yang memenuhi kriteria ketuntasan minimal (KKM) yakni 75.

Upaya peningkatan minat belajar dan prestasi belajar siswa melalui metode mendongeng dilaksanakan dengan langkah-langkah yakni (1) Pemilihan cerita yang sesuai dengan materi pelajaran, (2) Mengkondisikan siswa di kelas, (3) Menunjukkan media yang akan digunakan pada siswa, (4) Guru mendongeng menggunakan media dengan melibatkan siswa, (5) Guru mengajukan pertanyaan tentang tokoh dan amanat dalam dongeng, (6) Guru mengkaitkan dongeng dengan materi pelajaran melalui tanya jawab. Hasil penelitian menunjukkan bahwa terjadi peningkatan minat belajar dan prestasi belajar siswa setelah menggunakan metode mendongeng pada pelajaran PKn kelas II SD Pangudi Luhur Sedayu. Data kondisi awal rata-rata minat sebelum menggunakan metode mendongeng yakni 54,8 setelah dilaksanakan siklus I rata-rata minat menjadi 79,4 kemudian rata-rata minat tersebut meningkat lagi menjadi 88,2 pada siklus II.

Rata-rata prestasi belajar siswa pada kondisi awal adalah 74,9 dengan persentase tingkat capaian siswa yang tuntas sebesar 53,33%, setelah menggunakan metode mendongeng dalam pembelajaran pada siklus I rata-rata kelas meningkat menjadi 75,9 dengan persentase ketuntasan 68,97%. Pada siklus II terjadi peningkatan prestasi belajar menjadi 81,5 untuk rata-rata kelas dan persentase ketuntasan mencapai 79,31%.

Kata kunci: minat belajar, prestasi belajar, mata pelajaran PKn, metode mendongeng.

ABSTRACT

Wisnugroho, Antonius Dimas. 2013. Improving the Students Learning Interest and Learning Achievement in Civic Education Subject of the 2nd Grade at Pangudi Luhur Sedayu Primary School through Story Telling Method. Thesis. Yogyakarta. Elementary School Teacher Education Program. Sanata Dharma University.

The purpose of this research was to increase the learning interest and learning achievement of the 2nd grade students at Pangudi Luhur Sedayu primary school through story telling method in civic education subject of the Pancasila value in the academic year 2012/2013.

This was a class action research employing Kemmis and Mc Taggart's model of class action research. The subject of the research was a group of thirty 2nd grade students. The experiment was conducted in two cycles with each cycle includes four phases namely planning, action, observation and reflection. Data collection techniques used to measure the learning interest were observation and questionnaire while written tests were used to measure the learning achievement. The learning interests data obtained from observation sheets and questionnaires were analyzed by using the scoring criteria and calculating the amount of the overall score. Student achievement data were analyzed by summing the score of all the students to calculate the average grade and the percentage of students who met the minimum completeness criteria (KKM) of 75.

The efforts to improve the learning interest and learning achievement through the method of story telling was done with the steps: (1) Selected the story according to the subject matter, (2) Conditioning the students in the class, (3) Indicated the media that will be used on students, (4) Teacher used media to engaged students in story telling process, (5) Teachers asked questions about the characters and the message in the story, (6) Teachers tales related to the subject matter through questions and answers.

The results showed there was an increase in learning interest and learning achievement after using story telling method in teaching civic education in 2nd graders at Pangudi Luhur Sedayu primary school. The baseline average learning interest before using the story telling method is 54.8 and after using story telling method in the first cycle the average became 79.4 then the average learning interest increased again up to 88.2 in the second cycle.

Known to the average student achievement on initial condition is 74.8 with a percentage of the level of achievement of students who was completed was 53.33%, after using the story telling method in the learning process in the first cycle, the class average increased to 75.9 with 68.97% completeness. The research was continued to the second cycle with increased performance up to 81.5 for the class average and the percentage of completeness reached 79.31%.

Keywords: learning interest, learning achievement, civic education subjects, story telling method.