ABSTRAK

Aji Hernawan. 2013. *Peningkatan Minat dan Prestasi Belajar PKn Siswa Kelas V SDN Kledokan dengan Penerapan Model Kooperatif Tipe Jigsaw II.* Program Studi Pendidikan Guru Sekolah dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui (1) Bagaimana upaya peningkatan minat dan prestasi belajar PKn pada siswa kelas V SDN Kledokan semester genap Tahun Pelajaran 2012/2013 melalui penerapan metode pembelajaran kooperatif tipe *Jigsaw II?* (2) Apakah penerapan metode pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan minat belajar PKn pada siswa kelas V SDN Kledokan semester genap Tahun Pelajaran 2012/2013? (3) Apakah penerapan metode pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan prestasi belajar PKn pada siswa kelas V SDN Kledokan semester genap Tahun Pelajaran 2012/2013?

Penelitian ini adalah Penelitian Tindakan Kelas yang mengacu pada model siklus yang dikemukakan oleh Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu: Perencanaan *(plan)*, Tindakan *(act)*, Pengamatan *(observe)*, dan Refleksi *(reflect)*. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri Kledokan semester genap tahun Pelajaran 2012/2013 dengan jumlah 33 siswa. Metode pengumpulan data menggunakan pengamatan, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukan: (1) Upaya peningkatan minat belajar PKn siswa kelas V SDN Kledokan melalui penerapan metode kooperatif tipe *Jigsaw II* dilakukan dengan langkah-langkah: (a) Pengumpulan data awal; (b) Siswa dijelaskan garis besar materi; (c) Pembagian kelompok asal dan kelompok ahli serta pembagian sub bab materi ahli; (d) Diskusi kelompok ahli; (e) *Sharing* di kelompok asal untuk mendapatkan keutuhan materi; (f) Presentasikan hasil diskusi di depan kelas (kelompok pleno); (g) Evaluasi di akhir pembelajaran; (h) Penghargaan kepada kelompok dengan berdasarkan peningkatan poin kemajuan kelompok. (2) Penerapan model kooperatif tipe *Jigsaw II* dapat meningkatkan minat belajar siswa kelas V SDN. Data menunjukan pada kondisi awal rata-rata minat siswa 60 (sedang), pada siklus I meningkat menjadi 74 (tinggi), pada siklus II meningkat menjadi 81 (tinggi). (3) Penerapan model kooperatif tipe *Jigsaw II* dapat meningkatkan prestasi belajar siswa kelas V SDN Kledokan. Data menunjukan pada kondisi awal rata-rata prestasi siswa 60 dan siswa yang mencapai KKM 25,9%, pada siklus I meningkat menjadi 74 dan siswa yang mencapai KKM 46,8%. Pada siklus II juga meningkat menjadi 78 dan siswa yang mencapai KKM sebanyak 67,7%.

Kata kunci: Minat belajar, prestasi belajar, kooperatif tipe *Jigsaw II.*

ABSTRACT

Aji Hernawan. 2013. *Increasing Student's Interest And Learning Achievement PKn In Grade V SDN Kledokan By Implementing Cooperative Model Type Jigsaw II.* Teacher Education Program Elementary School, Department of Education, Faculty of Teacher Training and Education, University of Sanata Dharma.

This research aimed to know (1) How is the effort of raising the interest and the achievement of studying PKN to the students of grade five of SDN Kledokan in even semester of 2012/2013 period through cooperative learning of *Jigsaw II* type*?* (2) Could the methode of cooperative learning of *Jigsaw II* type raise the interest in studying PKn to the students of grade five of SDN Kledokan in even semester of 2012/2013 period? Could the methode of cooperative learning of *Jigsaw II* type encourage the achievement of studying PKn to the students of grade five of SDN Kledokan in even semester of 2012/2013 period?

This research employed Classroom Action Research concerning with cycle model proposed by Kemmis and Taggart. A cycle consists of four steps: plan, act, observation, and reflection. The research had been done in two cycles. The subject of this research was the students of grade five of SDN Kledokan in even semester of 2012/2013 period, the number of which was 33 students. This research employed observation, questionnaires, and test to gain the data. The further data was analyzed based on the data analysis technique considered as qualitative descriptive and quantitative.

The results showed that: (1) The effort of raising the interest in studying PKn to the students of grade five of SDN Kledokan in even semester of 2012/2013 period through cooperative methode of *Jigsaw II* type was done by: (a) Initial of data collection; (b) Students described about the main point of the materials; (c) Dividing the students in early groups and skilled groups then division of sub-material experts; (d) Disscussion the skilled groups; (e) Shared the sub-materials to the early groups to obtain whole materials; (f) Present the results of the discussion in class; (g) Evaluation at the end of the lesson; (h) Appreciation to the group by increased points with group progress. (2) The application of cooperative methode of *Jigsaw II* could encourage the interest in studying to the students of grade five of SDN Kledokan. The data analysis showed that in early condition 60 (average), in the cycle one (high level), in the cycle two 81 (high level). (3) The application of cooperative learning namely *Jigsaw II* could increase the achievement of studying to the students of grade five of SDN Kledokan. The data analysis showed that in early condition, the average of the achievement was 60 and the students reaching the KKM were 25.9 %, while in the cycle one, the average of achievement increased into 74 and the students achieving KKM were 46.8%. The increase of the achievement also happenned in cycle two: the average of achievement was 78 and the students achieving KKM were 67.7%.

Keywords: Interest in studying, achievement of studying, cooperative of *Jigsaw II* type.