

## **ABSTRAK**

Theresia Startyaningsih. 2013. *Peningkatan Minat dan Prestasi Belajar IPS Siswa Kelas IV SDN Caturtunggal 3 dengan Penerapan Model Kooperatif Tipe Jigsaw II*. Program Studi Pendidikan Guru Sekolah dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui (1) Bagaimana upaya penerapan model pembelajaran kooperatif tipe *Jigsaw II* pada mata pelajaran IPS bagi siswa kelas IV SDN Caturtunggal 3 (2) Apakah penerapan model pembelajaran kooperatif tipe *Jigsaw II* pada pelajaran IPS dapat meningkatkan minat belajar siswa kelas IV SDN Caturtunggal 3 dan (3) Apakah penerapan model pembelajaran kooperatif tipe *Jigsaw II* pada pelajaran IPS dapat meningkatkan prestasi belajar siswa kelas IV SDN Caturtunggal 3?

Penelitian ini adalah penelitian tindakan kelas model Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu: perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas IV SDN Caturtunggal 3 dengan jumlah 29 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) Upaya meningkatkan minat dan prestasi belajar IPS siswa kelas IV SDN Caturtunggal 3 dengan model pembelajaran kooperatif tipe *Jigsaw II* dilakukan dengan langkah-langkah, sebagai berikut: (a) orientasi umum, (b) pengelompokan kelompok asal yang terdiri dari lima ahli, (c) diskusi kelompok ahli, (d) sharing di dalam kelompok asal, (e) presentasi, (f) evaluasi, (g) pengakuan kelompok. (2) Penerapan model pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan minat belajar IPS pada siswa kelas IV SDN Caturtunggal 3. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 60 dan termasuk kategori sedang. Pada siklus I skor rata-rata minat sebesar 63,7 dan termasuk dalam kategori sedang. Pada siklus II skor rata-rata minat sebesar 87 dan termasuk kategori tinggi. (3) Penerapan model pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan prestasi belajar IPS pada siswa kelas IV SDN Caturtunggal 3. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 61 dan sebanyak 40% sudah mencapai KKM (65). Pada siklus I rata-rata ulangan siswa adalah 62,7 dan sebanyak 42% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 81,8 dan sebanyak 89% mencapai KKM.

Kata kunci: Minat belajar, prestasi belajar, model pembelajaran kooperatif tipe *Jigsaw II*

## ABSTRACT

Theresia Startyaningsih. 2013. *Increasing Student's Interest And Learning Achievement IPS In Grade IV SDN Caturtunggal 3 By Implementing Cooperative Model Type Jigsaw II*. Teacher Education Program Elementary School, Department of Education, Faculty of Teacher Training and Education, University of Sanata Dharma.

This study aimed to determine (1) how the effort of implementation cooperative learning model type *Jigsaw II* in IPS subject in increasing the student's interest of class IV SDN Caturtunggal 3 is (2) Does the implementation of the cooperative learning model type *Jigsaw II* in IPS subject increase student's interest of class IV SDN Caturtunggal 3 and (3) Does the implementation of cooperative learning model type *Jigsaw II* in IPS subject improve student's achievement of class IV SDN Caturtunggal 3?

This research used classroom action research which refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this study were class IV SDN Caturtunggal 3, consists of 29 student's. The data collection method used observation, questionnaires, and tests. Then, the data was processed by data analysis techniques which set out in qualitative and quantitative descriptive.

The results showed: (1) Efforts to increase interest and academic achievement social studies fourth grade students at SDN Caturtunggal 3 by implementing cooperative learning model type *Jigsaw II* is done with the steps, as follows: (a) general orientation, (b) grouping the home group consisting of five experts, (c) the expert group discussion, (d) sharing in the home group, (e) presentation, (f) evaluation, (g) recognition of the group. (2) The implementation of cooperative learning model type *Jigsaw II* can increase student's interest in learning IPS subject in grade IV SDN Caturtunggal 3. The evident of this is shown in the result of the study which showed the average score of student's interest on the initial condition is 60 and included in medium category. In the first cycle, the average score of students' interest was 63.7 and included in the medium category. In the second cycle the average score of student's interest was 87 and included in advanced category. (3) Application of cooperative learning model type *Jigsaw II* can improve learning achievement in grade IV IPS SDN Caturtunggal 3. This seems in the initial condition of student's average test is 61 and as many as 40% have reached the KKM (65). In the first cycle, the average was 62.7 and as many as 42% student's have been reached the KKM. In the second cycle, the average was 81.8 and as many as 89% student's have been reached the KKM.

Keywords: Learning interest, learning achievement, cooperative learning model type *Jigsaw II*.