

ABSTRAK

Hesti Wulandari (2013). *Pengembangan bahan ajar yang terintegrasi dengan pendidikan karakter untuk keterampilan menulis pada mata pelajaran Bahasa Indonesia SD kelas IV semester gasal*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Kata kunci: Metode penelitian pengembangan, bahan ajar, keterampilan menulis.

Skripsi ini merupakan skripsi pengembangan (R&D). Penelitian ini bertujuan menghasilkan produk berupa bahan ajar. Produk yang dikembangkan ini ditujukan untuk memenuhi kebutuhan siswa kelas IV SD dalam pembelajaran keterampilan menulis mata pelajaran Bahasa Indonesia semester gasal. Pengembangan produk ini dilakukan melalui tujuh tahap yang merupakan hasil modifikasi langkah-langkah kemp dengan langkah-langkah R&D milik Borg and Gall yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) perbaikan desain, (6) uji coba desain, (7) revisi desain. Instrumen yang digunakan dalam penelitian ini adalah pertanyaan wawancara dan kuesioner.

Produk bahan ajar divalidasi oleh pakar pembelajaran bahasa Indonesia, pakar pendidikan karakter, dan guru bahasa Indonesia SD. Setelah uji coba terhadap pakar, produk diuji coba lapangan pada siswa kelas IV SDN Langensari Yogyakarta. Produk bahan ajar memiliki kualitas “sangat baik” berdasarkan hasil validasi para pakar dan hasil uji coba lapangan. Hasil validasi yang diperoleh dari pakar pembelajaran bahasa Indonesia terhadap produk bahan ajar diperoleh skor 4,17 dengan kategori “baik”. Pakar pendidikan karakter memberikan skor 3,91 dengan kategori “baik”. Guru memberikan skor rata-rata 4,52 terhadap produk bahan ajar dengan kategori “sangat baik”. Berdasarkan validasi lapangan diperoleh skor rata-rata 4,82 dengan kategori “sangat baik”.

Berdasarkan hasil penelitian dapat disimpulkan bahwa pengembangan produk bahan ajar untuk keterampilan menulis kelas IV SD semester gasal layak digunakan dalam kegiatan pembelajaran.

ABSTRACT

Hesti Wulandari (2013). *The Development of Teaching Material Integrated which Character Education for the Ability to Write Indonesian Language Summary Class IV Elementary School an Odd Semester*. Thesis. Yogyakarta: Elementary School Teachers Study Program, Sanata Dharma University.

Key words: Research and Development method, teaching material, writing skill.

It was a research and development (R&D) research. This research was aimed to make products, it is teaching material. The products were developed to fulfill the needs of the students class IV elementary school when having writing practice in Indonesian Language learning odd semester.

There were seven steps to develop the products. They were (1) the potential and problems, (2) data collection, (3) product design, (4) validation of the design, (5) improved the design, (6) the trial design, (7) design revisions. The instrument used in this research was questionnaires.

The quality of the teaching material was “very good” based on the results of experts’ validity and on field trial results. The validity gained from the experts of Indonesian language learning to the teaching material was 4,17. It meant that it was “good”. According to the character education experts, the score for the teaching material was 3,91, in the category of “good”. According to the teachers, the average score for the teaching material was 4.52, in the category of “very good”. Based on the field validity, the average score was 4.82, in the category of “very good”.

Based on the results of the research, it could be concluded that The development of teaching material integrated which character education for the ability to write Indonesian Language summary class IV elementary school an odd semester was suitable for learning material.