

**ABSTRAK**

Redawati, Maria Assumpta Paskalia. 2013. *Penerapan modul Living Values untuk memperbaiki perilaku menghargai dan prestasi belajar siswa kelas III SDN Pakem 4 Yogyakarta*. Skripsi. Yogyakarta: Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk memperbaiki perilaku menghargai dan prestasi belajar siswa melalui penerapan modul *Living Values* pada pembelajaran tematik. Penelitian ini dilakukan karena masih rendahnya perilaku menghargai siswa dan prestasi belajar sebelum dilakukan tindakan.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas III SDN Pakem 4 tahun pelajaran 2012/2013 sebanyak 26 siswa. Penelitian dilaksanakan dalam tiga siklus. Metode pengumpulan data melalui tes tertulis, catatan anekdot, wawancara dan video. Data yang diperoleh dari catatan anekdot, wawancara dan video dianalisis secara kualitatif. Data prestasi siswa dianalisis secara statistik deskriptif untuk menghitung rata-rata kelas dan persentase siswa yang memenuhi Kriteria Ketuntasan Minimal (KKM) sebesar 75,0..

Hasil penelitian menunjukkan bahwa penerapan modul *Living Values* memperbaiki perilaku menghargai siswa kelas III SDN Pakem 4 Yogyakarta pada pembelajaran tematik. Perubahan perilaku tampak ketika siswa mau mendengarkan orang lain dengan empatik, bekerjasama dengan teman lain tanpa membedakan agama dan *gender*. Siswa menjadi tahu bahwa orang lain juga berharga dan mereka mau memberikan waktu pada teman lain untuk aktif terlibat dalam kegiatan. Hasil penelitian juga menunjukkan rata-rata yang diperoleh siswa berdasarkan nilai gabungan dari aspek kognitif, afektif, dan psikomotorik pada pra siklus 59,0, siklus 1 = 65,9 siklus 2 = 81,3, dan siklus 3 = 88,9. Hasil tersebut menunjukkan bahwa penerapan modul *Living Values* dengan model *Contextual Teaching and Learning* dapat meningkatkan prestasi belajar siswa kelas III SDN Pakem 4 .

Kata kunci: modul *Living Values*, perilaku menghargai, prestasi belajar

## ABSTRACT

Redawati, Maria Assumpta Paskalia. 2013. The implementation of Living Values to improve the respectful behavior and the learning achievement of the 3<sup>rd</sup> grade students of SDN Pakem 4 Yogyakarta. Thesis. Yogyakarta: Primary School Teacher Education, University of Sanata Dharma.

This study aimed to improve respectful attitude and learning achievement through the implementation of Living Values module on thematic learning. This was a classroom action research involving a group of 3<sup>rd</sup> grade students at SDN Pakem IV. This study was conducted because the students seemed to have lacked of respect and performed quite poorly especially in civic education subject. The research was conducted in three cycles. The data were collected using written pre and post-tests, anecdotal records, interviews and videos. Data obtained from the records of anecdotes, interviews and videos were analyzed qualitatively. The pre and post tests scores were analyzed using descriptive statistics to find the average score and the percentage of students meeting the minimum completeness criteria (KKM) of 75.0.

The results showed that implementation of the Living Values module on thematic learning improved the respectful attitude of the third-grade students in SDN Pakem 4 Yogyakarta. Behavioral changes were indicated by the willingness to listen to others with empathy, to cooperate without discriminating religions or gender, to value others, and to give time to other classmates to be actively engaged in learning activities. The average pre and post tests scores obtained by the students based on a combination of cognitive, affective, and psychomotor showed a significant increase: 59.0 at pre-cycle, 65.9 at the end of cycle 1, 81.3 at the end of cycle 2, and 88.9 at the end of cycle 3. The results showed that application of the Living Values module within Contextual Teaching and Learning model improved the student's achievement.

Keywords: Living Values module, respectful attitude, learning achievement