

## ABSTRAK

Dwi Yati Lestari. 2013. *Peningkatan Minat Belajar dan Prestasi Belajar IPS Siswa Kelas V SD Pangudi Luhur Sedayu Melalui Penerapan Model Kooperatif Teknik Jigsaw II*. Program Studi Pendidikan Guru Sekolah dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui (1) bagaimana upaya penerapan model kooperatif teknik *Jigsaw II* pada mata pelajaran IPS supaya dapat meningkatkan minat belajar dan prestasi belajar siswa kelas V SD Pangudi Luhur Sedayu? (2) apakah penerapan model kooperatif teknik *Jigsaw II* dapat meningkatkan minat belajar IPS siswa kelas V SD Pangudi Luhur Sedayu? (3) apakah penerapan model kooperatif teknik *Jigsaw II* dapat meningkatkan prestasi belajar IPS siswa kelas V SD Pangudi Luhur Sedayu?

Penelitian ini adalah Penelitian Tindakan Kelas yang mengacu pada model siklus yang dikemukakan oleh Kemmis dan Taggart. Dalam satu siklus terdiri dari empat langkah, yaitu: *planning* (rencana), *action* (tindakan), *observation* (observasi), dan *reflection* (refleksi). Subjek dalam penelitian ini adalah seluruh siswa kelas V SD Pangudi Luhur Sedayu, Yogyakarta tahun pelajaran 2012/2013 yang berjumlah 20 siswa. Metode pengumpulan data meliputi lembar pengamatan, lembar kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa: (1) penerapan model kooperatif teknik *Jigsaw II* pada mata pelajaran IPS dalam upaya meningkatkan minat belajar dan prestasi belajar siswa kelas V SD Pangudi Luhur Sedayu ditempuh dengan langkah-langkah sebagai berikut: a) pemberian materi secara keseluruhan. b) pembentukan kelompok asal yang terdiri dari 5 ahli. c) pemberian tugas terhadap tiap-tiap ahli. d) diskusi membahas tugas dalam kelompok ahli. e) ahli melaporkan hasil diskusi pada kelompok asal. f) kelompok asal mempresentasikan dalam pleno. g) evaluasi individual. h) pemberian penghargaan (*reward*). (2) penerapan model kooperatif teknik *Jigsaw II* dapat meningkatkan minat belajar IPS siswa kelas V SD Pangudi Luhur Sedayu. Hal ini nampak pada kondisi awal skor rata-rata minat belajar sebesar 61 (kategori sedang). Pada siklus I skor rata-rata minat belajar sebesar 73 (kategori tinggi). Pada siklus II skor rata-rata minat belajar sebesar 89 (kategori sangat tinggi). (3) penerapan model kooperatif teknik *Jigsaw II* dapat meningkatkan prestasi belajar IPS siswa kelas V SD Pangudi Luhur Sedayu. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 63 dan sebanyak 36% siswa sudah mencapai KKM (75). Pada siklus I rata-rata prestasi belajar siswa sebesar 79 dan sebanyak 75% siswa sudah mencapai KKM. Pada siklus II rata-rata prestasi belajar siswa sebesar 89 dan sebanyak 100% siswa sudah mencapai KKM.

Kata kunci: minat belajar, prestasi belajar, model Kooperatif teknik *Jigsaw II*

## ABSTRACT

Dwi Yati Lestari. 2013. *Improving Learning Interest And Learning Achivement In Ips Course For Five Graders In SD Pangudi Luhur Sedayu Through Implementing Cooperative Model Of Jigsaw II Technique*. Teacher Education Program Elementary School, Department of Education, Faculty of Teacher Training and Education, University of Sanata Dharma.

This study is purposed to discover (1) how can the attempt of implementing cooperative model of Jigsaw II technique in the IPS course improve the learning interest and learning achievement of the fifth grade students in SD Pangudi Luhur Sedayu? (2) can the implementation of cooperative model of Jigsaw II technique improve the learning interest in IPS course for fifth grade students in SD Pangudi Luhur Sedayu? (3) can the implementation of cooperative model of Jigsaw II technique improve the learning achievement in IPS course for fifth grade students in SD Pangudi Luhur Sedayu?

This study was Action Research which directed to loop model proposed by Kemmis and Taggart. One loop consists of four steps, i.e. planning, action, observation, and reflection. The participants of this study were the fifth grade students of SD Pangudi Luhur Sedayu, year 2012/2013 consisting of 20 students. The data collection method included observation, questionnaire, and test. The data was analyzed using data analysis technique which was determined to qualitative and quantitative descriptive method.

The result of the study showed that: (1) the implementing cooperative model of jigsaw II technique in IPS course to improve learning interest and learning achievement for fifth grade students in SD Pangudi Luhur Sedayu was conducted through the following steps: a) material providing completely b) making group origin which was consisted by 5 experts c) assignments providing for each experts d) the students were discussing the assignment in the expert group e) the expert reported the discussion result in the origin group f) the origin group presented in the plenary g) individual evaluation h) reward providing. (2) the implementation of cooperative model of Jigsaw II technique can improve learning interest in IPS course for fifth grade students in SD Pangudi Luhur Sedayu. It appears in the initial condition of learning interest, its average score was 61 (moderate category). In loop I the average score of learning interest was 73 (good category). In loop II the average score of learning interest was 89 (very good category). (3) the implementation cooperative model of Jigsaw II technique can improve the learning achievement in IPS course for students of fifth grade in SD Pangudi Luhur Sedayu. It was obviously seen in the initial condition in which the students' exam average score was 63 meaning that 36% of the students have completed the KKM (75). In loop I the average score of students' learning achievement was 79 meaning that 75% of the students have completed the KKM. In loop II the average score of students' learning achievement was 89 meaning that 100% of the students have completed the KKM.

Keywords: learning interest, learning achievement, cooperative model of Jigsaw II technique