

ABSTRAK
**PENINGKATAN MINAT DAN PRESTASI BELAJAR IPS
SISWA KELAS IV SD NEGERI MINOMARTANI 6
MENGUNAKAN TEKNIK *MIND MAP***

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Observasi pada proses pembelajaran IPS di SD Negeri Minomartani 6 menunjukkan kecenderungan proses pembelajaran yang berpusat pada guru. Peneliti berasumsi bahwa hal ini mengakibatkan minat dan prestasi belajar siswa rendah. Rendahnya minat dan prestasi belajar siswa ini mendorong peneliti untuk melakukan penelitian tindakan kelas yang bertujuan meningkatkan minat dan prestasi belajar siswa menggunakan teknik *mind map*. Pada siklus I pembelajaran dilakukan menggunakan teknik *mind map* dengan unsur gambar, warna, garis, simbol dan kata. Pada siklus II pembelajaran dilakukan dengan penambahan unsur media gambar nyata. Peneliti menggunakan kuesioner untuk mengukur minat siswa sedangkan prestasi belajar diukur dengan menggunakan soal evaluasi dan rubrik penilaian.

Peningkatan minat belajar siswa dilakukan melalui upaya menarik perhatian siswa, melibatkan siswa, menumbuhkan kemauan mengembangkan diri dan perasaan senang siswa dalam kegiatan pembelajaran. Hasil kuesioner pada siklus I menunjukkan adanya peningkatan jumlah siswa yang cukup berminat dalam pelajaran IPS sebanyak 14 siswa yaitu dari yang semula 16 siswa meningkat menjadi 30 siswa. Pada siklus II jumlah siswa yang cukup berminat meningkat lagisebanyak 6 siswa yaitu dari yang semula 30 siswa menjadi 36 siswa.

Peningkatan prestasi belajar siswa dilakukan melalui pengembangan aspek kognitif, afektif, dan psikomotor dalam pembelajaran. Hasil soal evaluasi dan rubrik penilaian menunjukkan peningkatan persentase siswa yang mencapai KKM sebanyak 15,91%, yaitu dari 44% menjadi 51%. Pada siklus II meningkat lagi sebanyak 80,39%, yaitu dari 51% menjadi 92%. Rata-rata nilai kelas juga meningkat 0,19 poin yaitu dari yang semula 66,55 menjadi 66,74. Pada siklus II meningkat lagi 10,25 poin, yaitu dari yang semula 66,74 menjadi 76,99.

Kata kunci: minat belajar, prestasi belajar, *mind map*.

ABSTRACT
THE ENHANCEMENT OF STUDENTS' INTEREST AND LEARNING
ACHIEVEMENT TOWARDS SOCIAL STUDY OF THE FOURTH
GRADERS IN SD NEGERI MINOMARTANI 6
BY USING MIND MAP TECHNIQUE

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Observation on the Social Science learning process at SD N Minomartani 6 showed the tendency of learning process which focused on teacher-centered. The researcher assumed that it caused the students' interest and learning achievement was low. Low interest and learning achievement of the students encouraged the researcher to conduct classroom action research. It aimed to enhance students' interest and learning achievement by using mind map technique. In cycle I, the learning process was done by using mind map technique with some elements such as pictures, color, lines, symbols, and words. In cycle II, the learning process was done by adding an element which is real pictures media. The researcher used questionnaire to measure students' interest, whereas the learning achievement was measured by using evaluation questions and assessment rubric.

The enhancement of students' interest was done by attracting students' attention, involving students, and fostering their willingness to develop themselves and their satisfaction in the learning activity. The result of the questionnaire in the cycle I showed an increasing number of students who were fairly interested in learning social study was 14 students, from 16 students at first then increased into 30 students. In cycle II, the number of students who were fairly interested increased into 6 students which originally 30 students to 36 students.

The enhancement of students' learning achievement was done through the development of cognitive, affective, and psychomotor aspects in learning process. The result of the evaluation question and assessment rubric showed the increasing of students' percentage which achieved the pressing grade as much as 15.91%, from 44% to 51%. In cycle II increased as much as 80.39%, from 51% to 92%. The average score of the class also increased 0.19 point, from 66.55 to 66.74. In cycle II increased up to 10.25 point, from 66.74 to 76.99.

Keywords: learning interest, learning achievement, mind map.