

ABSTRAK
PENINGKATAN KEAKTIFAN, MOTIVASI, DAN PRESTASI BELAJAR
SISWA MELALUI PEMBELAJARAN KOOPERATIF TIPE STAD PADA
MATA PELAJARAN IPS KELAS V SDN KALONGAN DEPOK
YOGYAKARTA TAHUN AJARAN 2012/2013

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Penelitian ini bertujuan untuk mengetahui bagaimana penerapan model pembelajaran kooperatif tipe STAD dalam upaya meningkatkan keaktifan, motivasi, dan prestasi belajar siswa serta mengetahui apakah model pembelajaran kooperatif tipe STAD dapat meningkatkan keaktifan, motivasi, dan prestasi belajar IPS siswa kelas V SDN Kalongan Yogyakarta semester genap tahun ajaran 2012/2013 pada kompetensi dasar 2.3 menghargai jasa dan peranan tokoh perjuangan dalam mempersiapkan kemerdekaan Indonesia dengan model pembelajaran kooperatif tipe STAD.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan model penelitian Tagart dan Kemmis dengan tahapan perencanaan, tindakan, observasi, dan refleksi. Subyek dalam penelitian ini adalah siswa kelas V SDN Kalongan, Yogyakarta yang berjumlah 27 siswa terdiri dari 14 laki-laki dan 13 perempuan. Obyek penelitian adalah penerapan model pembelajaran kooperatif tipe STAD guna meningkatkan keaktifan, motivasi, dan prestasi belajar siswa. Data dikumpulkan dengan menggunakan kuesioner, observasi, wawancara, dan tes prestasi. Untuk mengetahui peningkatan keaktifan, motivasi, dan prestasi belajar IPS dianalisis dengan menggunakan persentase.

Hasil penelitian menunjukkan bahwa (1) Penerapan model pembelajaran kooperatif tipe STAD menggunakan langkah-langkah presentasi kelas, membagi siswa dalam tim, belajar dalam tim, kuis, pemberian skor, dan penghargaan tim. (2) Penerapan model pembelajaran kooperatif tipe STAD dapat meningkatkan keaktifan, motivasi, dan prestasi belajar siswa kelas V SDN Kalongan Yogyakarta pada mata pelajaran IPS. Keaktifan siswa tergolong tinggi dengan nilai rata-rata sebesar 71,30% dari kondisi awal keaktifan siswa sebesar 25,46% yang tergolong sangat rendah. Untuk motivasi belajar siswa tergolong sangat tinggi dengan nilai rata-rata motivasi siswa sebesar 86,44 dari kondisi awal sebesar 63,80 tergolong cukup. Kemudian untuk prestasi belajar siswa kelas V

pada mata pelajaran IPS tergolong tinggi dengan nilai rata-rata 80,11 dan siswa yang tuntas KKM sebanyak 27 siswa (100%) dari kondisi awal prestasi belajar siswa nilai rata-rata 63,35 dan siswa yang tuntas KKM 8 siswa (40%) yang tergolong cukup.

Kata kunci : keaktifan, motivasi, prestasi, dan pembelajaran kooperatif tipe STAD.

ABSTRACT
THE IMPROVEMENT OF STUDENT'S INVOLVEMENT, MOTIVATION,
AND LEARNING ACHIEVEMENT USING STAD COOPERATIVE
LEARNING FOR TEACHING SOCIAL SCIENCES TO FIFTH GRADE
STUDENT'S OF SDN KALONGAN DEPOK YOGYAKARTA
IN THE ACADEMIC YEAR OF 2012/2013

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This research was aimed at studying STAD Cooperative Learning implementation that had been class presentation, student's divided, teams learning, quiz, scoring, and rewarding steps and also studying increase student's involvement, motivation, and achievement of the fifth grade the second semester in SDN Kalongan Yogyakarta in of the school year 2012/2013. The focus of the theaching was basic competence 2.3 that appreciating the leaders roles in struggling for Indonesian independence using STAD cooperative learning model.

This research was a Classroom Action Research (CAR) Kemmis and Tagart model with planning, action, observation, and reflection stages. The subjects in this study were 27 students of the 5th grade students of SDN Kalongan, Yogyakarta, which consisted of 14 boys and 13 girls. The object of the research was the application of STAD cooperative learning model to improve the student involvement, motivation, and learning achievement. To collect data, the researcher distributed, observed the student's, and assessed the student's learning. The student's involvement, motivation, and learning achievement in social studies were analyzed descriptively.

The results revealed that (1) The STAD Cooperative Learning implementation using class presentations, teams learning, quizzes, individual improvement scores, and team recognition steps. (2) The STAD Cooperative Learning implementation could increase student's involvement, motivation, and student's achievement of the fifth grade students in SDN Kalongan Yogyakarta in social studies. The increasing of student's involvement were high with an average score of 71.30% from the initial condition of which was 25.46% students belonging very low. The increasing motivation of the fifth grade students in SDN Kalongan Yogyakarta using STAD cooperative learning in social studies subjects was considered very high with an average score of 86.44 for student motivation from the initial condition of 63.80 which is categorized as average. The increasing of student achievement of the fifth grade in SDN Kalongan Yogyakarta in social studies was high with an average score of 80.11 and all of them completed KKM scores (100%) from the initial condition of student achievement was the average score of 63,35. It was important to note that 8 Of 27 student could complete the KKM. This achievement was considered sufficient.

Keywords: involvement, motivation, learning achievement, and STAD cooperative learning.