

ABSTRAK

Utami, Endah Tri. 2013. *Peningkatan Minat dan Prestasi Belajar Melalui Penerapan Model Kooperatif Tipe Jigsaw II dalam Pembelajaran PKn pada Siswa Kelas IV SD Kanisius Minggir*. Skripsi. Yogyakarta. Program Studi Pendidikan Guru Sekolah dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui (1) Bagaimana penggunaan model pembelajaran kooperatif tipe *Jigsaw II* dalam upaya meningkatkan minat belajar dan prestasi belajar mata pelajaran PKn siswa kelas IV SD Kanisius Minggir pada semester genap tahun ajaran 2012/2013? (2) Apakah penerapan model pembelajaran kooperatif tipe *Jigsaw II* pada pelajaran PKn dapat meningkatkan minat belajar siswa kelas IV SD Kanisius Minggir pada semester genap tahun ajaran 2012/2013? (3) Apakah penerapan model pembelajaran kooperatif tipe *Jigsaw II* pada pelajaran PKn dapat meningkatkan prestasi belajar siswa kelas IV SD Kanisius Minggir pada semester genap tahun ajaran 2012/2013.

Penelitian ini adalah penelitian dengan menggunakan Penelitian Tindakan Kelas yang mengacu pada model siklus yang dikemukakan oleh Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu: Perencanaan, Tindakan, Pengamatan, dan Refleksi. Subjek dalam penelitian ini adalah siswa kelas IV SD Kanisius Minggir Yogyakarta semester genap tahun pelajaran 2012/2013 dengan jumlah 19 siswa. Teknik pengumpulan data menggunakan pengamatan, kuesioner, dan tes. Data yang diperoleh dianalisis secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa: (1) Upaya meningkatkan minat dan prestasi belajar mata pelajaran PKn siswa kelas IV SD Kanisius Minggir pada semester genap tahun ajaran 2012/2013 ditempuh dengan melakukan penelitian tindakan kelas menggunakan model kooperatif tipe *Jigsaw II* dengan langkah-langkah sebagai berikut: (a) Orientasi, (b) Pembentukan kelompok asal, (c) Pembentukan kelompok ahli, (d) Diskusi (pemaparan) kelompok ahli, (e) Kembali ke tim semula, (f) Tes (penilaian), (g) Pengakuan kelompok. (2) Penerapan model pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan minat belajar PKn siswa kelas IV SD Kanisius Minggir tahun Pelajaran 2012/2013. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat belajar siswa pada kondisi awal sebesar 47, rata-rata minat belajar pada siklus I sebesar 84, dan rata-rata minat belajar pada siklus II sebesar 91. (2) Penggunaan model pembelajaran kooperatif tipe *Jigsaw II* dapat meningkatkan prestasi belajar PKn siswa kelas IV SD Kanisius Minggir tahun Pelajaran 2012/2013. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 74 dan sebanyak 60% sudah mencapai ketuntasan belajar. Pada siklus I prestasi belajar siswa adalah 86 dan sebanyak 95% sudah mencapai ketuntasan belajar. Pada siklus II prestasi belajar siswa adalah 93 dan sebanyak 100% sudah mencapai ketuntasan belajar.

Kata kunci: Minat belajar, prestasi belajar, *Cooperative Learning* tipe *Jigsaw II*

ABSTRACT

Utami, Endah Tri. (2013). *Increasing students' interest and achievement in learning through the application of Cooperative Learning Model Jigsaw II in Citizenship Lesson for IV grade of Kanisius Minggir Elementary School*. Thesis. Yogyakarta. Elementary School Teacher Education Study Program, Department of Education, Faculty of Teacher Training and Education, Sanata Dharma University.

This research purposed to determine (1) How to use the Cooperative Learning Model *Jigsaw II* in an effort to increase students' interest and achievement in Citizenship subject for fourth grade students at Kanisius Minggir Elementary School in second semester of the academic year 2012/2013? (2) Does the application of cooperative learning model *Jigsaw II* in Citizenship subject can increase students' interest in learning for fourth grade of Kanisius Minggir Elementary School in the second semester of academic year 2012/2013? (3) Does the application of cooperative learning model *Jigsaw II* on Citizenship subject can improve students' achievement for fourth grade of Kanisius Minggir Elementary School in the second semester of academic year 2012/2013?

This research used Classroom Action Research which refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, there are: planning, action, observation, and reflection. Subjects in this research were fourth grade students of Kanisius Minggir Yogyakarta Elementary School in second semester of academic year 2012/2013 with the number of 19 students. Data collection techniques used observations, questionnaires, and tests. Data had analyzed by descriptive qualitative and quantitative.

The results showed that: (1) Efforts to increase students' interest and achievement in Citizenship subject fourth grade students at Kanisius Minggir Elementary School in second semester of the academic year 2012/2013 reached by conducting class action research and using the model of cooperative learning *Jigsaw II*. Learning steps are as follows: (a) orientation, (b) establishment of the original group, (c) establishment of the expert group, (d) Discussion (exposure) expert group, (e) back to the original team, (f) Tests (assessment), (g) Recognition of the group. (2) Application of cooperative learning model *Jigsaw II* can increase students' interest in learning Citizenship subject for fourth grade Kanisius Minggir Elementary School in second semester of academic year 2012/2013. This is evident in the results of the research showed an average score of students' interest in the initial conditions is 47, the average interest in learning in the first cycle is 84, and the average interest in learning the second cycle is 91. (2) The use of cooperative learning model *Jigsaw II* data is improving students' achievement of fourth grade Citizenship subject in Kanisius Minggir Elementary School in second semester of academic year 2012/2013. This is apparent in the initial conditions of students' test average is 74 students and 60% have reached completeness of learning. In the first cycle student achievement is 86 and 95% have reached completeness of learning. In the second cycle students' achievement is 93 and 100% has reached as completeness of learning.

Keywords: learning interest, learning achievement, Cooperative Learning model *Jigsaw II*