

## ABSTRAK

### HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANG TUA DAN PERSEPSI SISWA TERHADAP SEKOLAH MENENGAH KEJURUAN DENGAN MINAT SISWA MELANJUTKAN KE SEKOLAH MENENGAH KEJURUAN

Studi Kasus: : Siswa-siswi Kelas III SMPN I Tembarak,  
Temanggung Jawa Tengah

Ruri Anggraeni  
Universitas Sanata Dharma  
Yogyakarta  
2008

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada hubungan positif antara status sosial ekonomi orang tua dengan minat siswa melanjutkan ke Sekolah Menengah Kejuruan; (2) ada hubungan positif antara persepsi siswa terhadap Sekolah Menengah Kejuruan dengan minat siswa melanjutkan ke Sekolah Menengah Kejuruan.

Pengumpulan data dilaksanakan pada bulan April 2007. Populasi penelitian berjumlah 188 orang. Pengumpulan data dalam penelitian ini menggunakan metode kuesioner wawancara dan dokumentasi. Untuk menguji hipotesis penelitian menggunakan metode analisis korelasi *product moment* dari Pearson.

Hasil dari penelitian ini menunjukkan bahwa: (1) ada hubungan yang positif dan signifikan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan ke Sekolah Menengah Kejuruan ( $t_{hitung} = 4,738 > t_{tabel} = 1,653$ ); (2) ada hubungan positif dan signifikan antara persepsi siswa terhadap Sekolah Menengah Kejuruan dengan minat siswa melanjutkan ke Sekolah Menengah Kejuruan ( $t_{hitung} = 6,941 > t_{tabel} = 1,653$ ).

**ABSTRACT**

**THE RELATIONSHIP BETWEEN THE PARENT'S SOCIAL ECONOMIC STATUS AND THE STUDENT'S PERCEPTION TOWARD VOCATIONAL SENIOR HIGH SCHOOL WITH THE STUDENT'S INTEREST TO CONTINUE THEIR STUDY TO VOCATIONAL SENIOR HIGH SCHOOL**

A Case Study: The Third Year Students at SMPN I Tembarak,  
Temanggung, Central Java

Ruri Anggraeni  
Sanata Dharma University  
Yogyakarta  
2008

This research aims to know whether: (1) there is a positive relation between the parent's social economic status and the student's interest to continue their study to Vocational Senior High School; (2) there is a positive relation between the student's perception toward Vocational Senior High School with the student's interest to continue their study to Vocational Senior High School.

Data collection was done in April 2007. The populations of this research were 188 people. The methods of the data collection were questionnaires, interview, and documentation. To examine this research, the writer used the *Pearson's product moment method*.

The result of this research indicates that: (1) there is positive and significant relation between parent's social economic status and the student's interest to continue their study to Vocational Senior High School ( $t_{count} = 4,738 > t_{table} = 1,653$ ); (2) there is a positive and significant relation between the student's perception toward Vocational Senior High School with the student's interest to continue their study to Vocational Senior High School ( $t_{count} = 6,941 > t_{table} = 1,653$ ).