

ABSTRACT

Wardhani, Anastasia Camelia. 2016.*Character Education Based on Life of Pi Novel in the English Designed Material for Junior High School Students.* **Yogyakarta : English Education Study Program. Sanata Dharma University.**

The objective of this research was to create a designed material consisting of student textbook and teacher guidebook for students and English teachers in Stella Duce II Junior High School Yogyakarta. This designed material was made as supplementary book to enrich the students knowledge in learning English. The goals of this designed material were helping the students to learn English and character education.

There were two instruments used in creating the designed material, namely: a) observations and b) questionnaire. The respondents of this research were the eighth grade students of Jangkarbumi class. Three English teachers in the related school and three lecturers in English Language Education Study Program of Sanata Dharma University evaluated the designed material.

Research and Development was used as the method to conduct this research. To create the designed material, the nine of ten steps from Schoch (2013) were adapted. The steps were : a) Choose (and read!) a novel, b) Align the Novel with a Universal Theme, c) Develop Guiding Questions, d) “Deconstruct” the Novel, e) Identify Literacy Targets, f) Collect and Develop Instructional Resources, g) Identify Assessments, h) Map Your Unit, i) Create a Culminating Activity.

There were two themes selected in this designed material. Each theme was elaborated into two units. The first theme, “Friendship”, was elaborated into Unit I and Unit II. The second theme, “Environment” was elaborated into Unit III and Unit IV. The designed material was presented into four units, namely : My Very Bestfriend, My Favorite Teacher, Every Thing Around Me, and Wild Wild Life. The activities in each unit were: a) It’s Reading Time, b) New Words for Me, Please, c) I Want to Tell You Something, d) Let’s Work Together, and e) What Have I Learned This Far? The last activity in each unit concerned the character education emphasized in this study. Based on the 3.42 evaluation score, this designed material was considered as acceptable with some minor revisions.

It could be concluded that this designed material could help both English teachers and the eighth grade students of Stella Duce II Junior High School to learn English in various ways.

Keywords : Material Design, Junior High School Students, "Life of Pi" novel and Character Education

ABSTRAK

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Penelitian ini bertujuan untuk merancang materi yang terdiri dari buku siswa dan buku guru untuk siswa dan guru Bahasa Inggris di Sekolah Menengah Pertama Stella Duce II Yogyakarta. Materi ini disusun sebagai buku tambahan untuk memperkaya pemahaman siswa dalam mempelajari Bahasa Inggris. Tujuan dari materi ini adalah untuk membantu siswa dalam belajar Bahasa Inggris dan membantu siswa memahami pendidikan karakter.

Research and Development digunakan sebagai metode dalam penyusunan penelitian ini. Dalam menyusun materi, sembilan dari sepuluh langkah dari jurnal karya Schoch (2013) diadaptasi sebagai panduan. Langkah-langkah tersebut adalah : a) Choose (and read!) a novel, b) Align the Novel with a Universal Theme, c) Develop Guiding Questions, d) “Deconstruct” the Novel, e) Identify Literacy Targets, f) Collect and Develop Instructional Resources, g) Identify Assessments, h) Map Your Unit, i) Create a Culminating Activity.

Ada dua tema yang dipilih dalam materi ini. Tiap tema dikembangkan menjadi dua unit. Tema pertama, “Friendship” dikembangkan ke dalam Unit I dan Unit II. Tema kedua, “Environment” dikembangkan ke dalam Unit III dan Unit IV. Materi ini disajikan ke dalam empat unit, yaitu : My Very Bestfriend, My Favorite Teacher, Every Thing Around Me, dan Wild Wild Life. Aktivitas pada tiap unit adalah : a) It’s Reading Time, b) New Words for Me, Please , c) I Want to Tell You Something, d) Let’s Work Together, e) What Have I learned This Far? Aktivitas terakhir merujuk pada pendidikan karakter yang ditekankan pada penelitian ini. Berdasarkan hasil evaluasi dengan nilai 3.42, materi ini dinyatakan diterima dengan beberapa perbaikan.

Disimpulkan bahwa materi ini dapat membantu guru Bahasa Inggris dan siswa-siswi kelas delapan tingkat Sekolah Menengah Pertama untuk belajar Bahasa Inggris dengan berbagai macam cara.

Kata kunci : Material Design, Junior High School Students, ”Life of Pi” novel and Character Education