

ABSTRAK

Yohana Yunita Dwi Pawestri. 2013. Korelasi antara Motivasi Belajar dan Disiplin Belajar terhadap Prestasi Belajar Matematika Siswa Kelas VII SMP Bopkri 2 Yogyakarta Tahun Ajaran 2012/2013. Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Tujuan dari penelitian ini adalah untuk 1) mengetahui korelasi antara motivasi belajar terhadap prestasi belajar matematika siswa 2) mengetahui korelasi antara disiplin belajar terhadap prestasi belajar matematika siswa, dan 3) mengetahui korelasi antara motivasi belajar dan disiplin belajar secara bersama-sama terhadap prestasi belajar matematika siswa.

Penelitian menggunakan pendekatan gabungan yaitu pendekatan kuantitatif korelasional yang didukung oleh pendekatan kualitatif. Pengumpulan data menggunakan kuesioner motivasi belajar, kuesioner disiplin belajar dan tes prestasi belajar matematika. Penelitian menggunakan teknik *population sampling* dengan subjek adalah kumpulan siswa kelas VIIA SMP Bopkri 2 Yogyakarta Tahun Ajaran 2012/2013.

Hasil penelitian menunjukkan bahwa: 1) Ada korelasi yang positif dan signifikan antara motivasi belajar terhadap prestasi belajar matematika siswa dengan nilai koefisien korelasi 0,627 dan tingkat signifikansi 3,413; 2) Ada korelasi yang positif dan signifikan antara disiplin belajar terhadap prestasi belajar matematika siswa dengan nilai koefisien korelasi 0,507 dan tingkat signifikansi 2,515; 3) Ada korelasi yang positif dan signifikan antara cara motivasi belajar dan disiplin belajar secara bersama-sama terhadap prestasi belajar matematika siswa dengan nilai koefisien korelasi 0,633 dan tingkat signifikansi 5,714. Hasil penelitian juga menunjukkan bahwa tinggi rendahnya prestasi belajar matematika siswa dapat dijelaskan oleh motivasi belajar dan disiplin belajar secara bersama-sama sebesar 40%, akan tetapi masih ada faktor-faktor lain yang tidak terdapat dalam penelitian ini atau tidak diteliti yang mempengaruhi prestasi belajar matematika siswa sebesar 60%.

Kata kunci : korelasi, motivasi belajar, disiplin belajar, prestasi belajar, matematika.

ABSTRACT

Yohana Yunita Dwi Pawestri. 2013. The Correlation between Motivation of Learning and Discipline of Learning and Students' Learning Achievement in Mathematics the 7th grade students of SMP Bopkri 2 Yogyakarta in the school year 2012/2013. A Thesis. Mathematics Education Study Program, Department of Mathematics and Science, Faculty of Teachers Training and Education, Sanata Dharma University, Yogyakarta.

This research are purposed to : 1) find out the correlation between motivation of learning and students' mathematics learning achievement. 2) find out the correlation between discipline of learning and students' learning achievement in mathematics, and 3) find out the correlation between both of motivation and discipline of learning, and students' learning achievement in mathematics.

This research used mixed method that is the quantitative correlation method supported by the qualitative method. The data collection was conducted by using questionnaire for motivation of learning, questionnaire for discipline of learning and achievement test of mathematics. This research used population sampling technique and used the 7th grade students of SMP Bopkri 2 Yogyakarta in the school year 2012/2013 as the research subjects.

The results of the research were showed as follows 1) a positive and significant correlation existed between the motivation of learning and students' learning achievement in mathematics with coefficient of correlation 0.627, and signification value 3.413; 2) a positive and significant correlation existed between the discipline of learning and students' learning achievement in mathematics with coefficient of correlation 0.507, and signification value 2.515; 3) a positive and significant correlation existed between both of motivation and discipline of learning, and students' learning achievement in mathematics with coefficient of correlation 0.633 with signification value 5.714. The results of this research also showed that student's learning achievement in mathematics can be explained both by motivation and discipline of learning with 40% influence. However, there are another factors that excluded or unverified in this research that may give the 60% influence.

Keywords : correlation, motivation of learning, discipline of learning, learning achievement, mathematics.