

ABSTRAK

**PENINGKATAN PRESTASI BELAJAR SEJARAH MELALUI
PENDEKATAN *CTL* MODEL PEMBELAJARAN KOOPERATIF TIPE
STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) KELAS XI IPS I
SMA PANGUDI LUHUR St. LOUIS IX SEDAYU TH.2012/2013**

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2013

Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah siswa melalui pendekatan *CTL* model pembelajaran Kooperatif tipe *Student Teams Achievement Division (STAD)* siswa kelas XI IPS 1 SMA Pangudi Luhur St. Louis IX Sedayu, tentang menganalisis perkembangan kerajaan-kerajaan Hindu-Budha di Indonesia.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) model Hopkins, dengan subyek penelitian siswa kelas XI IPS 1 SMA Pangudi Luhur St. Louis IX Sedayu tahun ajaran 2012/2013 yang berjumlah 37 siswa. Metode penelitian meliputi 4 tahap yaitu: Perencanaan, Pelaksanaan Tindakan, Observasi, dan Refleksi. Instrumen yang digunakan (1)Lembar observasi guru, (2)Lembar observasi siswa, dan (3)Tes. Analisis data dengan menggunakan teknik analisis deskriptif dan persentase.

Hasil penelitian ini menunjukkan bahwa penerapan pendekatan *CTL* model pembelajaran Kooperatif tipe *Student Teams Achievement Division (STAD)* dapat meningkatkan prestasi belajar sejarah siswa kelas XI IPS 1 SMA Pangudi Luhur St. Louis IX tentang “Perkembangan kerajaan-kerajaan Hindu-Budha di Indonesia”. Hal ini dapat dibuktikan dari nilai rata-rata dan Kriteria Ketuntasan Minimal (KKM) sebesar 70. Dari segi nilai rata-rata keadaan awal prestasi belajar sebesar 67,94 setelah dilakukan tindakan pada siklus I meningkat menjadi 70,14 dengan selisih antara keadaan awal dan siklus I sebesar 2,2% dan pada siklus II meningkat menjadi 73,68 dengan selisih nilai antara siklus I dan siklus II sebesar 3,54%. Sedangkan dari segi Kriteria Ketuntasan Minimal (KKM) sebesar 70, pada keadaan awal terdapat 19 orang dari 37 siswa (51,35%), pada siklus I terdapat 21 orang dari 37 siswa (56,75%) dan pada siklus II meningkat menjadi 31 orang dari 37 siswa (83,78%) yang mencapai KKM.

ABSTRACT

THE IMPROVEMENT ON THE STUDENTS' ACHIEVEMENT IN STUDYING HISTORY USING CTL APPROACH; COOPERATIVE LEARNING MODEL; STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) IN THE ELEVENTH GRADE OF I IPS OF SANTO LOUIS IX SMA PANGUDI LUHUR SEDAYU 2012/2013

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This study aims to improve the students' achievement in studying history using CTL Approach; Cooperative Learning Model; Student Teams Achievement Division (STAD) in the eleventh grade students of *I IPS of SMA St. Luis IX Pangudi Luhur Sedayu*. The study was analysing the development of the Hindu-Budha kingdoms in Indonesia.

The study was classified a Class Action Research (*PTK*) using Hopkins' model. The subjects were 37 students of the eleventh grade of *I IPS of SMA St. Luis IX Pangudi Luhur Sedayu 2012/2013*. The research method encompassed four steps, namely (1) Planning, (2) Implementation, (3) Observation, and (4) Reflection. The instruments employed were (1) teacher's observation sheet, (2) students' observation sheet, and (3) Test. This study implemented descriptive analysis technique and percentage.

The research results showed that the implementation of CTL Approach; Cooperative Learning Model; Student Teams Achievement Division (STAD) improved the students' achievement in studying history in the eleventh grade students of *I IPS of SMA St. Luis IX Pangudi Luhur Sedayu* about "The development of Hindu-Budha in Indonesia". It could be proved by the average score and the minimum standard (*KKM*) % 70. The previous average score of the the students' achievement was 67,94. The average score was increasing after doing the experiment in the first cycle which was 70.14. The interval between the previous average score and the first cycle was 2,2%. The interval between the first cycle and the second cycle was 3.54% since in the second cycle the average score was increasing to be 73,68. Mean while achievement % the minimum standard (*KKM*) % 70, in the previous state there were 19 students of 37 students (51,35%), in the first cycle there were 21 students out 37 students (56,75%), in the second cycle it was increasing up to 31 students out 37 students (83,78%) who achieved the *KKM*.