

ABSTRAK

**PENINGKATAN MINAT DAN KEMAMPUAN MENULIS DESKRIPSI
MENGUNAKAN MEDIA GAMBAR KARIKATUR SISWA KELAS IV
SD KANISIUS KINTELAN I SEMESTER II
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Kemampuan menulis deskripsi siswa kelas IV SD Kanisius Kintelan I semester II hasilnya kurang memuaskan, hal ini dikarenakan guru masih menggunakan metode yang konvensional yang kurang menarik bagi siswa. Hal ini terlihat dari perolehan nilai siswa pada pra siklus yang hanya memperoleh skor rata-rata 65,2 yang masih di bawah KKM yaitu 70, oleh sebab itu peneliti ingin meningkatkan kemampuan menulis deskripsi melalui media gambar karikatur. Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) yang berkolaborasi dengan guru kelas.

Penelitian ini bertujuan untuk mengetahui peningkatan minat dan kemampuan menulis siswa kelas IV SD Kanisius Kintelan I tentang kemampuan menulis karangan deskripsi menggunakan media gambar karikatur. Penelitian ini dilaksanakan dalam dua siklus. Subjek penelitian adalah siswa kelas IV SD Kanisius Kintelan I pada tahun pelajaran 2015/2016 yang berjumlah 20 siswa. Objek penelitian adalah peningkatan minat dan kemampuan menulis deskripsi. Teknik pengumpulan data diperoleh dengan tes tertulis, kuisioner, observasi, dan didukung dengan wawancara. Data yang diperoleh dianalisa secara deskriptif kuantitatif.

Hasil penelitian menunjukkan bahwa data awal minat siswa sebelum dikenai tindakan adalah 65,2 dengan kriteria sedang. Setelah dilakukan tindakan pada siklus I dengan menggunakan media gambar karikatur, rata-rata, minat siswa meningkat menjadi 71,2 yang menunjukkan kriteria minat siswa tinggi. Kemudian peneliti melakukan tindakan pada siklus II rata-rata minat siswa meningkat secara signifikan yaitu menjadi 81,6 yang menunjukkan kriteria minat siswa pada siklus II adalah sangat tinggi. Dari data tersebut, dapat disimpulkan bahwa media gambar karikatur dapat digunakan dalam upaya meningkatkan minat siswa dalam menulis deskripsi. Hasil penelitian mengenai kemampuan menulis deskripsi sebelum dikenai tindakan dengan media gambar karikatur ditunjukkan dengan hasil belajar siswa, nilai rata-rata siswa kelas IV tahun pelajaran 2014/2015 adalah 67,4 dan presentase siswa yang mencapai KKM hanya 20%. Setelah dilakukan tindakan pada siklus I, ada peningkatan nilai 35%. Kemudian dilanjutkan pada siklus II, rata-rata nilai siswa meningkat secara signifikan menjadi 81,6 dan presentase siswa yang mencapai KKM pada siklus II menjadi 100%. Dari data tersebut, dapat disimpulkan bahwa media gambar karikatur dapat digunakan dalam upaya meningkatkan kemampuan siswa dalam menulis deskripsi.

Kata kunci: minat, kemampuan menulis deskripsi, media gambar karikatur

ABSTRACT

**THE INCREASE OF INTEREST AND DESCRIPTIVE WRITING SKILL USING THE
CARIKATURE GRAPHICS MEDIA OF GRADE IV STUDENTS IN KANISIUS
KINTELAN I ELEMENTARY SCHOOL OF
ACADEMIC YEAR 2015 / 2016**

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The result of students descriptive writing of grade IV of Kanisius Kintelan Elementary School I showed unsatisfying result. It was due to the conventional method used by the teachers which was not interesting for students. It was shown by the result of students score of the pre-cycle which was only about 65,2. It was under passing grade (KKM) 70. Hence, the researcher would like to improve descriptive writing skill through caricature graphics media. This type of research was the Research Action Class (PTK) which in collaboration with the teacher classroom.

This research aimed to find out the increase of interest and the improvement of writing skill of students in the fourth grade of Kanisius Kintelan State Elementary School I to write descriptive writing using the caricature graphics media. An increase in interest and writing skill improvement was reached by conducting action research class that consisted of two cycles. The subject was students of Kanisius Kintelan State Elementary School in the fourth grade of academic year 2015/2016 who were about twenty students. The object of the research was the increase of interest of the students in learning and the ability to write descriptive writing. Data collection techniques were tests, observation, and interviews. The data obtained were analyzed using quantitative descriptive analysis.

The results showed that students interest before beginning data exposed to the action was 65,2. After conducting actions on cycle I by using the caricature graphics media, the average student's interest became 71,2, which indicated the criteria of student's interest high. Then by conducting action in cycle II using more caricature graphics media, the average of student's interest significantly increased indicating the criteria 81,6 meaning that the student's interest in cycle II was high. From the data above, it could be concluded that the graphics series media could be used in an attempt to boots students in descriptive writing. The results of the research on the descriptive writing skill of the students before the actions were conducted using caricature graphics media, the average score of class IV students of academic year 2014/2015 was 67,4 and the percentage of students who reached the KKM was 20%. After conducting actions on cycle I, there was an increase in the average score of students becoming 73,3 and the percentage of students who reached the KKM in cycle I was 35%. Continuing to cycle II, the average of students score significantly increased until 81,6 and the percentage of students who reached the KKM in cycle II became 100%. From the data above, it could be concluded that the caricature graphics media could be used in an attempt to boots student ability to write descriptive writing.

Key words: *interest, descriptive writing skill, graphics series media*