

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TENTANG VARIASI GAYA MENGAJAR GURU, INTENSITAS BELAJAR, SARANA BELAJAR DAN LINGKUNGAN BELAJAR DENGAN PRESTASI BELAJAR SISWA

Studi Kasus: : Siswa-siswi Jurusan Keuangan Program Studi Akuntansi
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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada hubungan antara persepsi siswa tentang variasi gaya mengajar guru dengan prestasi belajar siswa; (2) ada hubungan antara intensitas belajar dengan prestasi belajar siswa; (3) ada hubungan antara sarana belajar dengan prestasi belajar siswa; (4) ada hubungan antara lingkungan belajar dengan prestasi belajar siswa pada siswa siswi SMK YPKK III Depok Sleman.

Pengumpulan data dilaksanakan pada bulan November 2007. Dalam penelitian ini populasi berjumlah 191. Sampel yang diambil sebanyak 62 siswa. Teknik pengambilan sampel yang digunakan adalah *purposive sampling*. Pengumpulan data menggunakan metode kuesioner dan dokumentasi. Untuk menguji hipotesis penelitian menggunakan metode analisis korelasi *Multivarian*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan antara persepsi siswa tentang variasi gaya mengajar guru dengan prestasi belajar siswa ($r_{hitung} = 0,466 > r_{tabel} = 0,164$ dengan taraf signifikansi 0,05); (2) ada hubungan antara intensitas belajar dengan prestasi belajar siswa ($r_{hitung} = 0,345 > r_{tabel} = 0,164$ dengan taraf signifikansi 0,05); (3) ada hubungan antara sarana belajar dengan prestasi belajar siswa yang ($r_{hitung} = 0,376 > r_{tabel} = 0,164$ dengan taraf signifikansi 0,05); (4) ada hubungan antara lingkungan belajar dengan prestasi belajar siswa ($r_{hitung} = 0,462 > r_{tabel} = 0,164$ dengan taraf signifikansi 0,05).

ABSTRACT

The Relationship Between Student's Perception About the Variations of Teacher's Style of Teaching, Intensity of Learning, Learning Facilities And Learning Environment With Student's Learning Achievement

A Case Study Students at Finance Department of Accounting Study Program in
"YPKK III" Vocational High School Depok Sleman

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This research aims to know whether or not: (1) there is a relationship between learning student's perception about the variation of teacher's teaching style and student's learning achievement; (2) there is a relationship between intensity of learning and student's learning achievement; (3) there is a relationship between learning facilities and student's learning achievement; (4) there is a relationship between learning environment and student's learning achievement at "YPKK III" vocational high school, Depok Sleman.

The research was conducted on November 2007 with the research population was 191 students and 62 students were taken as the samples. The technique which was used to take the sample was *purposive sampling*. The data collecting used were questionnaire and documentation methods. To test the hypothesis the research used the method of correlation analysis of *Multivariates*.

The research results show that: (1) there is a relationship between student's perception about variation of teacher's teaching style and student's learning achievement ($r_{\text{count}} = 0,466 > r_{\text{table}} = 0,164$ with significant level 0,05); (2) there is a relationship between intensity of learning and student's learning achievement ($r_{\text{count}} = 0,345 > r_{\text{table}} = 0,164$ with significant level 0,05); (3) there is a relationship between learning facilities and student's learning achievement ($r_{\text{count}} = 0,376 > r_{\text{table}} = 0,164$ with significant level 0,05); (4) there is a relationship between learning environment and student's learning achievement ($r_{\text{count}} = 0,462 > r_{\text{table}} = 0,164$ with significant level 0,05).