ABSTRAK
HUBUNGAN LINGKUNGAN BELAJAR SISWA DENGAN MINAT BERWIRAUSAHA

Studi Kasus Pada Siswa Kelas XII SMK BOPKRI I YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan lingkungan belajar siswa di keluarga dengan minat berwirausaha, (2) hubungan lingkungan belajar siswa di sekolah dengan minat berwirausaha, (3) hubungan lingkungan belajar siswa di masyarakat dengan minat berwirausaha.

Penelitian ini dilaksanakan di SMK BOPKRI I, Yogyakarta pada bulan November 2008. Populasi dalam penelitian ini sebanyak 200 siswa, yang menjadi sampel 68 siswa. Teknik pengambilan sampel menggunakan *purposive random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan yang positif dan signifikan antara lingkungan belajar siswa di keluarga dengan minat berwirausaha (t_{hitung} = 10,557 > t_{tabel} = 1,668), (2) ada hubungan yang positif dan signifikan antara lingkungan belajar siswa di sekolah dengan minat berwirausaha (t_{hitung} = 7,799 > t_{tabel} = 1,668), dan (3) ada hubungan yang positif dan signifikan antara lingkungan belajar siswa di masyarakat dengan minat berwirausaha (t_{hitung} = 11,034 > t_{tabel} = 1,668).

ABSTRACT
THE RELATIONSHIP BETWEEN STUDENT'S LEARNING ENVIRONMENT
AND ENTREPRENEURIAL INTEREST

A Case Study on the Last Class of BOPKRI I Vocational High School Students
YOGYAKARTA

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2009

The purpose of this research is to know: (1) the relationship between student's family learning environment and entrepreneurial interest, (2) the relationship between student's school learning environment and entrepreneurial interest, (3) the relationship between student's learning environment in society and entrepreneurial interest.

The research was conduted at BOPKRI I Vocational High School, Yogyakarta in November 2008. Population in this research was 200 students. The samples were 68 students. The technique of taking samples was purposive random sampling. The techniques of collecting data were questionnaire and documentation. The data analysis technique was product moment correlation.

The result of the research shows that: (1) the relationship between student's learning environment in family and entrepreneurial interest is positive and significant ($t_{count} = 10,557 > t_{table} = 1,668$); (2) the relationship between student's learning environment in school and entrepreneurial interest is positive and significant ($t_{count} = 7,799 > t_{table} = 1,668$); (3) the relationship between student's learning environment in society and entrepreneurial interest is positive and significant ($t_{count} = 11,036 > t_{table} = 1,668$).