

**ABSTRAK****HUBUNGAN BIMBINGAN ORANG TUA, MOTIVASI BELAJAR SISWA, DAN STATUS SOSIAL EKONOMI KELUARGA DENGAN PRESTASI BELAJAR SISWA DI SEKOLAH**

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Tujuan penelitian ini adalah untuk mengetahui hubungan: (1) bimbingan orang tua dengan prestasi belajar siswa di sekolah; (2) motivasi belajar siswa dengan prestasi belajar siswa di sekolah; (3) status sosial ekonomi keluarga dengan prestasi belajar siswa di sekolah; (4) bimbingan orang tua, motivasi belajar siswa, dan status sosial ekonomi keluarga dengan prestasi belajar siswa di sekolah.

Penelitian ini merupakan penelitian studi kasus yang dilakukan di SMA Santo Mikael, Sleman, Yogyakarta pada bulan Mei sampai bulan Juni 2007. Populasi penelitian adalah seluruh siswa kelas XI yang berjumlah 43 orang. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah regresi sederhana untuk menjawab masalah pertama, kedua dan ketiga, sedangkan untuk menjawab masalah keempat digunakan analisis regresi berganda.

Hasil penelitian menunjukkan bahwa ada hubungan yang positif antara: (1) bimbingan orang tua dengan prestasi belajar siswa di sekolah ( $t_{hitung} 3,054 > t_{tabel} 1,683$ ); (2) motivasi belajar siswa dengan prestasi belajar siswa di sekolah ( $t_{hitung} 3,009 > t_{tabel} 1,683$ ); (3) status sosial ekonomi keluarga dengan prestasi belajar siswa di sekolah ( $t_{hitung} 3,12 > t_{tabel} 1,683$ ); (4) bimbingan orang tua, motivasi belajar siswa, dan status sosial ekonomi keluarga dengan prestasi belajar siswa di sekolah ( $F_{hitung} 10,839 > F_{tabel} 2,85$ ).

**ABSTRACT****THE RELATIONSHIP AMONG PARENTS' GUIDANCE, STUDENTS' LEARNING MOTIVATION, AND THE FAMILY SOCIAL ECONOMIC STATUS TOWARDS THE STUDENTS' LEARNING ACHIEVEMENT IN SCHOOL**

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The purposes of the research are to know the relationship between: (1) parents' guidance towards the students' learning achievement in school; (2) students' learning motivation towards the students' learning achievement in school; (3) the family social economic status towards the students' learning achievement in school; (4) parents' guidance, students' learning motivation, and the family social economic status towards the students' learning achievement in school.

The research is a case study conducted at Santo Mikael Senior High School, Sleman, Yogyakarta from May until June 2007. The subjects of the research were 43 students. They were the 9<sup>th</sup> grade students of Santo Mikael Senior High School. Data gathering technique of the research used questionnaire and documentation. To answer the first, second, third question of the research, sample regression data analysis was used; while for the fourth question, the research used double regression analysis.

The result of the research illustrated that there was positive relationship between: (1) parents' guidance towards the students' learning achievement in school ( $t_{\text{account}} 3,054 > t_{\text{table}} 1,683$ ); students' learning motivation towards the students' learning achievement in school ( $t_{\text{account}} 3,009 > t_{\text{table}} 1,683$ ); (3) the family social economic status towards the students' learning achievement in school ( $t_{\text{account}} 3,12 > t_{\text{table}} 1,683$ ); (4) parents' guidance, students' learning motivation, and the family social economic status towards the students' learning achievement in school ( $F_{\text{account}} 10,839 > F_{\text{table}} 2,85$ ).