

ABSTRACT

Yulianti. (2015). *A Set of Integrated Instructional Materials Using Communicative Language Teaching for the Eighth Grade Students of SMP BOPKRI 3 Yogyakarta*. Yogyakarta: Sanata Dharma University.

In order to be good English speakers, the students are required to master more than language knowledge. The students have to develop the four English basic skills, namely speaking, listening, reading and writing. The students' achievements in learning English are influenced by various learning materials and activities which are used in the classroom. This research is intended to present a set of integrated instructional materials using Communicative Language Teaching for the eighth grade students of *SMP BOPKRI 3 Yogyakarta*.

This study aims to answer two research problems. They are (1) "How is a set of integrated instructional materials using Communicative Language Teaching for the eighth grade students of *SMP BOPKRI 3 Yogyakarta* designed?," and (2) "What does the set of integrated instructional materials using Communicative Language Teaching for the eighth grade students of *SMP BOPKRI 3 Yogyakarta* look like?"

To answer the first research problem, the researcher conducted eight steps which were adapted from Research and Development (R & D) cycle and Kemp's design model, namely identifying the instructional problems, analyzing the learners and context, conducting the task analysis, formulating the instructional objectives, selecting the instructional strategies, developing the instruction, designing and conducting formative evaluation and revising the designed materials. To answer the second research problem, the researcher presented the final version of the designed materials using the principles of Communicative Language Teaching. The final versions of the designed materials were in the form of integrated designed materials.

There were four units in the designed materials, namely *What Do You Think about Dangdut?*, *Kick the Ball!*, *Find Your Gadget!*, and *Whisper Your Message!*. Each unit consisted of three stages, namely pre-activity, main activity, and post-activity. The designed materials are interesting and appropriate for the eighth grade students of *SMP BOPKRI 3 Yogyakarta*. It could be seen from the results of the materials evaluation, in which the degree of agreement was > 3 .

Keywords: *Communicative Language Teaching, integrated materials, materials design*

ABSTRAK

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Untuk menjadi penutur bahasa Inggris, para siswa perlu menguasai lebih dari sekadar pengetahuan tentang bahasa Inggris. Para siswa harus mampu meningkatkan empat kemampuan dasar dalam bahasa Inggris, meliputi: berbicara, mendengarkan, membaca dan menulis. Keberhasilan siswa dalam mempelajari bahasa Inggris dipengaruhi oleh berbagai macam materi pembelajaran dan aktivitas kelas yang diterapkan. Oleh sebab itu, penelitian ini bertujuan untuk menyajikan seperangkat materi pembelajaran terpadu berdasarkan pendekatan Communicative Language Teaching untuk siswa kelas VIII SMP BOPKRI 3 Yogyakarta.

Penelitian ini ditujukan untuk menjawab dua rumusan masalah berikut: (1) “Bagaimana seperangkat materi pembelajaran terpadu berdasarkan pendekatan Communicative Language Teaching untuk siswa kelas VIII SMP BOPKRI 3 Yogyakarta dirancang?,” (2) “Seperti apa penyajian materi tersebut?”

Untuk menjawab rumusan masalah yang pertama, peneliti melaksanakan delapan langkah yang diadaptasi dari siklus penelitian dan pengembangan (R&D) dan model pembelajaran Kemp. Langkah-langkah tersebut antara lain mengidentifikasi masalah pembelajaran, menganalisis karakter siswa dan konteks pembelajaran, menganalisis bahan ajar, merumuskan tujuan pembelajaran, menyeleksi strategi pembelajaran, merancang materi, melakukan penilaian akhir dan merevisi materi pembelajaran. Untuk menjawab rumusan masalah yang kedua, peneliti menyajikan hasil akhir dari rancangan materi pembelajaran berdasarkan prinsip-prinsip dari Communicative Language Teaching. Materi pembelajaran ini merupakan materi pembelajaran terpadu.

Rancangan materi ini terdiri dari empat unit, yaitu: What Do You Think about Dangdut?, Kick the Ball!, Find Your Gadget!, dan Whisper Your Message!. Tiap-tiap unit terdiri atas tiga tahapan pembelajaran, yakni: pra-kegiatan, kegiatan inti, dan kegiatan penutup. Rancangan materi ini menarik dan sesuai untuk siswa kelas VIII SMP BOPKRI 3 Yogyakarta. Hal ini dapat dilihat dari hasil evaluasi materi yang bernilai > 3.

Kata kunci: *Communicative Language Teaching, integrated materials, materials design*