

ABSTRAK

**HUBUNGAN ANTARA MOTIVASI BELAJAR DAN LINGKUNGAN
BELAJAR TERHADAP PRESTASI BELAJAR AKUNTANSI**

**Studi Kasus di SMK Kristen 2 Klaten
Tahun ajaran 2006/2007**

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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan: (1) Antara motivasi belajar siswa terhadap prestasi belajar akuntansi; (2) Antara lingkungan belajar terhadap prestasi belajar akuntansi.

Penelitian dilakukan di SMK Kristen 2 Klaten, pada bulan juni 2007. Populasi penelitian ini adalah siswa-siswi kelas II yang berjumlah 278 siswa, sampel yang diambil sebanyak 177 dengan menggunakan *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner, wawancara dan dokumentasi.

Untuk mengetahui hubungan motivasi belajar dan lingkungan belajar terhadap prestasi belajar akuntansi pada siswa menggunakan analisis *regresi ganda*. Hasil penelitian menunjukkan bahwa: (1) ada hubungan antara motivasi belajar terhadap prestasi belajar akuntansi ($r_{xy} = 0,271$ dan $t_{hitung} 2,806 > t_{tabel} 1,654$); (2) ada hubungan antara lingkungan belajar akuntansi ($r_{xy} = 0,232$ dan $t_{hitung} 2,806 > t_{tabel} 1,654$)

ABSTRACT**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION,
LEARNING ENVIRONMENT AND ACCOUNTING LEARNING
ACHIEVEMENT**

**A case study at SMK Kristen 2 Klaten
In Academic Year 2006/2007**

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The purposes of this research are to identify the relationship between: (1) student's learning motivation and the achievement of studying accounting, (2) learning environment and the achievement of studying accounting.

The research was conducted at SMK Kristen 2 Klaten in June 2007. The populations of this research were 278 students of the XI class and 177 students taken as samples. The technique of taking samples was purposive sampling. The techniques of collecting the data were questionnaire, interview and documentation. In order to identify the relationship between learning motivation, learning environment and accounting learning achievement: the writer used multiple regression analysis technique.

The findings are: (1) there is correlation between motivation of studying and accounting learning achievement ($r_{xy} = 0,271$ and $t_{count} = 2,806 > t_{table} = 1,654$); (2) there is correlation between the environment of studying and accounting learning achievement ($r_{xy} = 0,232$ and $t_{count} = 2,806 > t_{table} 1,654$).