

ABSTRACT

Ratri, Lucia Natalia Rosari. (2015). *The Use of Reader's Log in Basic Reading I Class*. English Language Education Study Program. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Reading is one of the English language skills which is important to learn. In supporting the process of learning, media are needed to train the students' reading skills. In English Language Education Study Program of Sanata Dharma University, the lecturers of Basic Reading I have been using reader's log as a medium to support the students' reading skills. Nowadays, the use of reader's log is already prevalent enough in Basic Reading I Class. Hence, this research was conducted to see the students' perception on the use of reader's log in Basic Reading I Class.

There is one research problem addressed in this study; 1) What is the students' perception on the use of reader's log in Basic Reading I Class? The theories were reviewed to help the researcher to find out the correlation between the results of the research and the theories proposed by the experts. The participants were the students of Basic Reading I course batch 2014 at English Language Education Study Program, Sanata Dharma University.

This study employed mixed method to collect both qualitative and quantitative data. In gathering the data, the researcher used two instruments namely questionnaire and interview. The questionnaire was used to answer the problem formulation. Meanwhile the interview was used to verify and support the questionnaire results and to gain further information.

Based on the data analysis results, the students have positive perception on the use of reader's log in Basic Reading I Class. The use of reader's log is useful to support the students' reading skills. Those reading skills are predicting, skimming, scanning, guessing the meaning of unknown words from the context, drawing inferences, and summarizing. Besides, the use of reader's log is also useful to build the students' reading interest, increase the students' English vocabulary, and improve the students' reading comprehension. Moreover, some suggestions are given to lecturers of Basic Reading I, students of Basic Reading I, and the future researchers.

Keywords: perception, basic reading 1, reading skills, reader's log

ABSTRAK

Ratri, Lucia Natalia Rosari. (2015). *The Use of Reader's Log in Basic Reading I Class. English Language Education Study Program*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Membaca adalah salah satu ketrampilan Bahasa Inggris yang penting untuk dipelajari. Dalam menunjang proses pembelajaran, media dibutuhkan untuk melatih ketrampilan membaca mahasiswa. Dalam Pendidikan Bahasa Inggris Universitas Sanata Dharma, para dosen Basic Reading I menggunakan reader's log sebagai media untuk mendukung keterampilan membaca mahasiswa. Saat ini, penggunaan reader's log sudah umum digunakan di kelas Basic Reading I. Oleh sebab itu, penelitian ini dilakukan untuk mengetahui persepsi mahasiswa terhadap penggunaan reader's log di kelas Basic reading I.

Terdapat satu rumusan masalah dalam penelitian ini; Bagaimana persepsi mahasiswa terhadap penggunaan reader's log di kelas Basic Reading I? Teori-teori diterapkan untuk mengetahui korelasi antara hasil penelitian dengan teori-teori yang dibuat oleh para ahli. Sasaran peserta penelitian ini adalah mahasiswa Basic Reading I angkatan 2014, Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Penelitian ini menggunakan mixed method untuk mendapatkan data kuantitatif dan kualitatif. Dalam mengumpulkan data, peneliti menggunakan dua instrument yaitu kuesioner dan wawancara. Kuesioner digunakan untuk menjawab rumusan masalah sedangkan wawancara digunakan untuk memperjelas dan mendukung hasil kuesioner.

Berdasarkan hasil analisis data, mahasiswa memiliki persepsi positif terhadap penggunaan reader's log di dalam kelas Basic Reading I. Penggunaan reader's log berguna untuk menunjang ketrampilan membaca mahasiswa. Keterampilan tersebut meliputi memprediksi, membaca sekilas, membaca cepat, menebak arti kata yang tidak diketahui, menarik kesimpulan, dan meringkas. Selain itu, penggunaan reader's log juga berguna untuk menumbuhkan minat baca mahasiswa, meningkatkan kosakata Bahasa Inggris mahasiswa, dan meningkatkan pemahaman membaca mahasiswa. Disisi lain, beberapa saran diberikan untuk para dosen Basic Reading I, mahasiswa Basic Reading I, dan peneliti selanjutnya.

Kata kunci: perception, basic reading 1, reading skills, reader's log