

ABSTRAK

Laarde, Ganis Achun. (2017). Hubungan Persepsi dan Sikap Siswa Kelas II Pada Mata Pelajaran PKn Di SD Kanisius Bantul Yogyakarta. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Latar belakang penelitian ini adalah keprihatinan terhadap semakin buruknya persepsi siswa dimana persepsi tersebut dapat mempengaruhi sikap siswa terhadap mata pelajaran PKn. Tujuan penelitian ini adalah untuk mengetahui hubungan persepsi siswa kelas II terhadap model pembelajaran *Problem Based Learning* (PBL) dengan sikap siswa pada mata pelajaran PKn di SD Kanisius Bantul Yogyakarta pada semester gasal tahun ajaran 2016/2017.

Penelitian ini menggunakan desain penelitian *Factorial Design*. Populasi penelitian ini adalah seluruh siswa kelas IISD Kanisius Bantul Yogyakarta yaitu sebanyak 30 siswa. Sampel penelitian ini terdiri dari 30 siswa kelas II. *Treatment* yang diterapkan di kelompok tersebut adalah model pembelajaran *Problem Based Learning* (PBL). Dalam pembelajaran menggunakan *Problem Based Learning* (PBL) ada 5 langkah yaitu orientasi, mengorganisasi, membimbing penyelidikan, mengembangkan dan menyajikan hasil karya, menganalisis dan mengevaluasi.

Hasil penelitian menunjukkan bahwa : terdapat hubungan antara persepsi siswa terhadap model pembelajaran *Problem Based Learning* (PBL) dengan sikap siswa pada mata pelajaran PKn. Hal tersebut ditunjukkan dengan harga *Sig (2-tailed)* sebesar 0,000 ($p < 0,05$); *Pearson correlation* = 0,638 N=60. Termasuk hubungan korelasi yang kuat karena 0,638 berada pada rentang 0,60-0,799.

Kata kunci: persepsi siswa, sikap siswa, model pembelajaran PBL

ABSTRAK

Laarde, Ganis Achun. (2017). Correlation of The Perception and Attitude of 2nd Grade on Civic Education in Kanisius Bantul School Yogyakarta. Thesis. Yogyakarta: Department of Elementary School Teacher Education, University of Sanata Dharma.

The background of this research was concern over the deterioration of students' perceptions of where these perceptions can influence students' attitudes toward the subjects Civics Education. The purpose of this study was to determine the relationship of class II student perception towards learning model Problem Based Learning (PBL) with the attitude of students in the Civics Education in Kanisius Bantul School Yogyakarta in odd semester of 2016/2017 academic year.

This study research design Factorial Design. Populasi this research is all class student II Kanisius Bantul School Yogyakarta was 30 students. Sampel this study consisted of 30 students of class II as a group. Treatment applied in the group was learning model Problem Based Learning (PBL). In learning to use the Problem Based Learning (PBL) there are 5 steps were orientation, organizing, guiding investigations, develop and present work, analyzing and evaluating.

The results showed that: there is a relationship between students' perception of the learning model Problem Based Learning (PBL) with the attitude of students in the Civics Education. This is shown by the price of Sig (2-tailed) of 0.000 ($p < 0.05$); Pearson correlation = 0.638 $N = 60$. Including a strong correlation for 0.638 were in the range 0.60 to 0.799.

Keywords: Student's Perception, Student's Attitude, Problem Based Learning (PBL)