

ABSTRAK

EFEKTIVITAS IMPLEMENTASI PENDIDIKAN KARAKTER KEPEMIMPINAN BERBASIS LAYANAN BIMBINGAN KLASIKAL DENGAN PENDEKATAN *EXPERIENTIAL LEARNING*

(Studi Pra Eksperimen pada Siswa/I Kelas VIII A SMPK Untung Suropati Sidoarjo Tahun Ajaran 2015/2016)

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Penelitian ini memiliki tujuan untuk memperoleh gambaran mengenai: 1) peningkatan hasil implementasi pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* pada sebelum dan sesudah perlakuan, 2) signifikansi peningkatan hasil implementasi pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* pada siswa kelas VIII A SMPK Untung Suropati Sidoarjo antara sebelum dan sesudah perlakuan, 3) peningkatan hasil pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* tiap sesi layanan bimbingan, 4) efektivitas implementasi pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* menurut penilaian siswa.

Jenis penelitian ini adalah penelitian pra eksperimen dengan *one group pre-post test design*. Instrumen yang digunakan terdiri dari, tes karakter kepemimpinan, *self assessment scale*, dan kuesioner validasi penilaian siswa. Subjek penelitian berjumlah 36 siswa kelas VIII A SMPK Untung Suropati Sidoarjo. Tes karakter kepemimpinan diberikan dalam bentuk pilihan ganda bergradasi, dengan jumlah 20 item soal. Hasil uji reliabilitas tes karakter kepemimpinan menunjukkan nilai Alpha Cronbach = 0,686 yang termasuk dalam kategori reliabilitas sedang.

Hasil penelitian memperlihatkan bahwa: 1) terdapat peningkatan hasil pendidikan karakter berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* antara sebelum dan sesudah perlakuan, 2) terdapat signifikansi peningkatan hasil implementasi pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* pada siswa kelas VIII A SMPK Untung Suropati Sidoarjo antara sebelum dan sesudah perlakuan, 3) ada peningkatan karakter kepemimpinan tiap sesi layanan bimbingan, 4) berdasarkan penilaian siswa, implementasi pendidikan karakter kepemimpinan berbasis layanan bimbingan klasikal dengan pendekatan *experiential learning* dipandang sangat efektif.

Kata kunci: pendidikan karakter, karakter kepemimpinan, bimbingan klasikal, *experiential learning*.

ABSTRACT

THE EFFECTIVENESS OF THE IMPLEMENTATION OF LEADERSHIP CHARACTER EDUCATION BASED ON CLASS COUNSELING SERVICES USING THE EXPERIENTIAL LEARNING APPROACH
(Pre Experiment Study of the Eighth Grade Students at SMPK Untung Suropati Sidoarjo, Academic Year 2015/2016)

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This study aims to describe: 1) the improvement of the implementation leadership character education based on class counseling services using the experiential learning approach before and after treatments, 2) the significant development in the implementation of leadership character education based on classi counseling services using the experiential learning approach to the eighth grade students at SMPK Untung Suropati Sidoarjo, 3) the results of improvement of implementation of leadership character education based on class counseling services using the experiential learning approach of each session, 4) the effectiveness of implementation of leadership character education based on class counseling services with experiential learning approach according to the student's assessment.

This was a pre-experiment research with one group pre-test post-test design. The instrument used consisted of questionnaires of the model effectiveness validity according to the student's assessment, self-assessment scale, and the leadership character test. The subjects were 36 students of grade VIII A at SMPK Untung Suropati Sidoarjo. The tests of leadership character education consisted of 20 items and were given in the form of graded multiple choice. The reliability test on the leadership character test showed the Cronbach's alpha = 0.686, and categorized as having medium reliability.

The results showed that: 1) the development of the implementation of leadership character education based on class counseling services using the experiential learning approach has increased before and after the treatments, 2) the significant development of the leadership character education based on class counseling services using the experiential learning approach significantly improve the character of the leadership of grade VIII A students at SMPK Untung Suropati Sidoarjo , 3) there was an improvement in the students' leadership character at each session, 4) according to the student's assessment, the implementation of leadership character education based on class counseling services using the experiential learning approach was effective.

Keywords: character education, leadership character, class counseling, experiential learning.