

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *PICTURE AND PICTURE* UNTUK MENINGKATKAN MOTIVASI DAN HASIL BELAJAR SISWA KELAS X PMIIA 2 SMA XAVERIUS PRINGSEWU PADA MATERI KEANEKARAGAMAN HAYATI

Fransiska Tri Setyaningsih
Universitas Sanata Dharma
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Penelitian ini di latar belakang oleh adanya berbagai masalah pada siswa kelas X PMIIA 2 SMA Xaverius Pringsewu seperti nilai rata-rata kelas hanya 60,00 dan belum mencapai KKM, selain itu sikap dan motivasi siswa dalam mengikuti pembelajaran tergolong rendah yang dapat dilihat dari aktivitas siswa di kelas. Penelitian ini bertujuan untuk meningkatkan motivasi dan hasil belajar siswa kelas tersebut pada materi Keanekaragaman Hayati dengan menggunakan model pembelajaran kooperatif tipe *Picture and Picture*.

Subyek penelitian ini adalah siswa kelas X PMIIA 2 SMA Xaverius Pringsewu semester ganjil tahun pelajaran 2016/2017. Jumlah siswa sebanyak 37 siswa. Penelitian ini menggunakan model penelitian tindakan kelas Kemmis dan Mc Taggart. Penelitian ini menggunakan dua macam instrumen yakni instrumen pembelajaran dan instrumen pengumpulan data.

Setelah diterapkan model pembelajaran kooperatif tipe *Picture and Picture*, hasil belajar dan motivasi siswa mengalami peningkatan. Presentase ketuntasan belajar aspek kognitif siklus I sebesar 32,43% dan pada siklus II meningkat menjadi sebesar 86,48 %. Peningkatan juga terlihat pada nilai rata-rata dari 62,21 pada siklus I menjadi 85,83 pada siklus II. Sedangkan presentase hasil belajar afektif siklus I sebesar 75,67% siswa tergolong kategori tinggi dan pada siklus II meningkat menjadi 100% siswa tergolong dalam kategori tinggi. Hasil motivasi pada siklus I sebanyak 86,47% siswa tergolong dalam kategori tinggi dan sangat tinggi kemudian meningkat sebesar 100% siswa tergolong dalam kategori tinggi dan sangat tinggi pada siklus II.

Berdasarkan hasil penelitian dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Picture and Picture* dapat meningkatkan motivasi dan hasil belajar siswa kelas X PMIIA 2 SMA X Xaverius Pringsewu pada materi Keanekaragaman Hayati.

Kata Kunci : motivasi, hasil belajar, pembelajaran kooperatif, *Picture and Picture*.

APPLYING COOPERATIVE LEARNING METHOD USING PICTURE AND PICTURE TYPE TO INCREASE MOTIVATION AND LEARNING OUTCOMES OF TENTH GRADE PMIIA 2 STUDENT IN SMA XAVERIUS PRINGSEWU ON BIODIVERSITY SUBJECT

Fransiska Tri Setyaningsih
Sanata Dharma University
2017

The results of the observation have found various problems at tenth grade PMIIA 2 SMA Xaverius Pringsewu such as the class grade average only 60.00 and have not reached the passing grade. Beside that, the student are lack of attitude and motivation in learning process which can be seen from the student activity in class. The purpose of this research is to improve students' learning motivation and the result from their learning process on Biodiversity Subject using cooperative learning through Picture and Picture type.

The subject of this research is tenth grade student of PMIIA 2 SMA Xaverius Pringsewu semester 1, 2016/2017. The number of the participants are 37 students. This research use Kemmis and Mc Taggarts method. This research use two kinds of instruments, the instrument of learning and data collection instruments.

After the cooperative learning method trough Picture and Picture type was applied, the results of the study and the students' motivation has increased. Percentage of completeness cognitive aspects of learning cycle I is 32.43% and cycle II increased to 86.48%. An increase also can be seen on grade average from 62.21 on cycle I became 85.83 on cycle II. While the results of the affective learning in cycle I is 75.67% students were classified to the high category and on cycle II increased to 100% and students classified in the high category. The results of the motivation on the cycle I is 86.47% and students classified to the high category and the highest is 100% on cycle II.

Based on the results, it can be concluded that using cooperative learning through Picture and Picture type can increase motivation and learning outcomes of the student if tenth grade PMIIA 2 SMA Xaverius Pringsewu on Biodiversity.

Keywords: motivation, the results of the study, cooperative learning through Picture and Picture type.