

ABSTRAK

Puspitasari, Theresia Novita Dwi. 2017. *Metode Kooperatif Model Jigsaw II dalam Pembelajaran Tokoh dan Penokohan Novel 728 Hari Karya Djono W. Oesman untuk Siswa SMA Kelas XI Semester I*. Skripsi. Yogyakarta: PBSI, FKIP, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mendeskripsikan metode kooperatif model jigsaw II dalam pembelajaran tokoh dan penokohan novel *728 Hari* karya Djono W. Oesman untuk siswa SMA kelas XI semester I. Penelitian ini juga menggunakan metode deskriptif kualitatif, sehingga data yang dihasilkan berupa kutipan kata-kata.

Hasil analisis penelitian ini menunjukkan implementasi langkah-langkah pembelajaran kooperatif model jigsaw II dalam tokoh dan penokohan novel *728 Hari* karya Djono W. Oesman. Langkah-langkah tersebut terbentuk dari enam langkah, yaitu; (1) orientasi (2) membaca sinopsis novel *728 Hari* dalam kelompok asal; (3) diskusi kelompok ahli; (4) presentasi kelompok; (5) guru memberikan penguatan hasil diskusi; (6) guru membimbing siswa mengambil kesimpulan.

Dalam hasil kajian penelitian, peneliti menemukan tokoh dan penokohan dalam novel *728 Hari*, yaitu Eva Meliana Santi yang menjadi tokoh utama. Eva digambarkan sebagai gadis yang pintar dan kuat menjalani sisa hidupnya untuk berbuat kebaikan pada sesama. Tokoh tambahan dalam novel tersebut, yaitu Badaruddin, Sugiarti, Faisal, Kartika, Ninis, Hesti, Nanan, dr Yudha, dan dr Anton. Sedangkan, teknik analitik dan teknik dramatik penokohan tersebut ditandai dengan pernyataan langsung dan tidak langsung.

Berkaitan dengan analisis tokoh dan penokohan novel *728 Hari* tersebut, peneliti menyesuaikan isi yang tertera di dalam standar isi, yaitu SK/KD matapelajaran Bahasa Indonesia kelas XI semester I mengenai keterampilan membaca yang ada dalam SK. 7 dan KD. 7.2 tentang menganalisis unsur intrinsik dan ekstrinsik novel Indonesia/terjemahan, kemudian merelevansikannya dengan bahan ajar berupa silabus dan RPP. Kemudian peneliti akan mendeskripsikan pembelajaran sastra tersebut, kedalam langkah-langkah pembelajaran metode kooperatif model jigsaw II.

Kata kunci: Kooperatif Jigsaw II, Bahan Pembelajaran, dan Membaca.

ABSTRACT

Puspitasari, Theresia Novita Dwi. 2017. *Cooperative Method of Jigsaw II Model in Character and Characterization Learning by Djono W. Oesman's 728 Hari for 11th Grade Semester 1 Senior High School Students*. Thesis. Yogyakarta: PBSI, FKIP, Sanata Dharma University.

This research aimed to describe cooperative method of Jigsaw II model in character and characterization learning by Djono W. Oesman's *728 Hari* for 11th Grade, Semester 1, Senior High School Students. This research also used qualitative descriptive method, so that the produced data will be citation of words.

The result of this research showed the implementation of Jigsaw II model cooperative learning steps in character and characterization by Djono W. Oesman's *728 Hari*. Those steps are formed from six steps, which are; (1) orientation; (2) reading the novel's synopsis; (3) expert group discussion; (4) group presentation; (5) teacher gives reinforcement of discussion result; (6) teacher guides students to make conclusion.

The researched result is, the researcher found the character and characterization of *728 Hari*, Eva Meliana Santi who is the main character. Eva was illustrated as smart girl who was strong in facing the rest of her life to do good things for others. The additional characters at that novel, which are Badaruddin, Sugiarti, Faisal, Kartika, Ninis, Hesti, Nanan, dr Yudha, and dr Anton. Meanwhile, characterization analytic technique and characterization dramatic technique was marked by direct and indirect questions.

Related to the character and characterization analysis from *728 Hari*, the researcher adjusted the content with the content standard, which are Competency Standard/Basic Competence of Bahasa Indonesia subject for 11th grade, semester 1 related to reading skills which exists in Competency Standard 7 and Basic Competence 7.2 about analyzing intrinsic and extrinsic elements of Indonesia or translated novel.

Keywords: Cooperative Jigsaw II, Learning Materials, and Reading.