

## ABSTRACT

Vianney, Maria. 2015. *Designing A Set of English Speaking Instructional Materials Based on Multiple Intelligence Theory For Level 1 of English Mastery Class of Titian Foundation*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education. Sanata Dharma University.

Nowadays, ability to communicate orally especially using English is important since English right now becomes International language. Therefore, in this study, the writer intended to create a development design of English speaking instructional materials using MI theory for Level 1 of English Mastery program of Titian Foundation, Bayat, Klaten. There were two problems stated in this research study. The problems were: (1) How is a set of English speaking instructional materials using MI theory for the Level I of English Mastery class of Titian Foundation designed? and (2) What does the speaking instructional material using MI approach for Level I of English Mastery program in Titian Foundation look like?

To answer those two problems, the writer used a survey study. In the survey study, the writer used three instruments; they were interview, questionnaire, and MI inventory adopted from Amstrong (1994). The interview was conducted with the coordinator of English Mastery tutors of Titian Foundation. Meanwhile, the questionnaire and the MI inventory were distributed to the students of Level 1 of English Mastery.

To answer the first problem, the writer adapted and combined the instructional design from Kemp's model and R&D model by Borg & Gall. There were five steps to conduct the study. They were: 1) research and information collecting, 2) planning, 3) develop preliminary form of product, 4) preliminary field testing 5) main product revision.

Meanwhile, the second problem was answered by presenting the material design which had been improved and revised based on the criticisms and suggestions of the participants of evaluation. The final version of the designed set of materials consists of 4 units. They are: (1) Let's Be Friends!, (2) Thanks a million, (3) I Always, (4) I Wanna be ...

To conclude, the designed material were considered good, acceptable and appropriate for improving the students' speaking skill because the design has been evaluated by some tutors and an expert and revised to get better material designed. Moreover, the writer also expects that the designed set material will inspire other researchers and English teachers/tutors to improve the instructional materials for the students.

Keywords: Multiple Intelligences (MI), Speaking, Instructional material

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Saat ini, kemampuan berkomunikasi secara lisan, terutama dengan menggunakan bahasa Inggris sangatlah penting. Hal ini dikarenakan bahasa Inggris telah menjadi bahasa internasional. Oleh karena itu, dalam studi ini, penulis bermaksud membuat sebuah desain pengembangan materi berbahasa Inggris menggunakan Multiple Intelligences (MI) para murid level 1 program English Mastery Titian Foundation, Bayat, Klaten. Ada dua permasalahan yang dirumuskan dalam studi ini. Kedua permasalahan tersebut yaitu: (1) Bagaimana seperangkat materi ketrampilan berbicara bahasa Inggris dengan menggunakan MI untuk mengajar para murid level 1 program English Mastery Titian Foundation dirancang? dan, (2) Seperti apakah penyajian seperangkat materi ketrampilan berbicara bahasa Inggris dengan MI menggunakan bagi para murid level 1 program English Mastery Titian Foundation tersebut?

Untuk menjawab permasalahan-permasalahan tersebut, penulis menggunakan studi lapangan. Dalam studi lapangan tersebut, penulis menggunakan tiga alat, yaitu wawancara, kuisioner dan MI Inventory yang di adopsi dari Amstrong (1994). Penulis melakukan wawancara dengan koordinator para tutor English Mastery di Titian Foundation. Sedangkan kuisioner dan MI inventory diberikan kepada para siswa level 1 program English Mastery.

Untuk menjawab permasalahan pertama, penulis mengadaptasi dan menggabungkan model rancangan materi yang dikemukakan oleh Kemp dengan model rancangan R&D milik Borg dan Gall. Ada lima langkah dalam melaksanakan penelitian ini, langkah-langkah tersebut adalah: (1) penelitian dan pengumpulan data, (2) perencanaan, (3) desain produk, (4) evaluasi, (5) revisi hasil akhir.

Sedangkan, jawaban permasalahan kedua adalah penyajian rancangan seperangkat materi ketrampilan berbicara yang telah mendapatkan kritik dan saran dari para peserta evaluasi. Hasil akhir dari rancangan seperangkat materi ketrampilan berbicara tersebut terdiri dari 4 unit, yaitu (1) Let's Be Friends!, (2) Thanks a million, (3) I Always, (4) I Wanna be...

Sebagai kesimpulan, rancangan materi sudah baik dan dapat diterima karena design ini telah dievaluasi oleh para pengajar dan ahli, dan direvisi untuk mendapatkan design yang lebih baik. Penulis berharap penelitian ini berguna bagi para guru agar dapat mengembangkan kegiatan pembelajaran di kelas berdasarkan kecerdasan yang dimiliki para siswa.

Key words: Multiple Intelligences (MI), Speaking, Instructional material