

ABSTRACT

**Ikasari, Santi. D.** 2005. *Designing a Set of Reading Instructional Materials for the Fifth Grade Students of Kanisius Demangan Baru Elementary School Using the Cooperative Integrated Reading Composition (CIRC)*. Yogyakarta: Sanata Dharma University.

This study is intended to design a set of reading instructional materials for the fifth grade students of *Kanisius Demangan Baru* elementary school using the Cooperative Integrated Reading Composition (CIRC). There are two questions formulated in the problem formulation. The first question is about how to design a set of reading instructional materials for the fifth grade students of *Kanisius Demangan Baru* elementary school using the Cooperative Integrated Reading Composition (CIRC). The second question is related to the presentation of the designed materials. In order to answer the two questions, the writer conducted survey research for the learners analysis and also designed materials evaluation by means of interview and questionnaires.

The writer constructed a new instructional model, which was adapted from the combination of some steps taken from Kemp, and Dick and Carey's instructional design models in order to answer the first question. The writer constructed eight steps in this adapted instructional design model. They are 1) Conduct Learners Analysis, 2) Identify the Competence Standards, 3) Formulate the Basic Competences, 4) Formulate the Indicators, 5) Design the Learning Materials, 6) Decide the Learning Experiences, 7) Evaluate the Design Materials, 8) Revise the Designed Materials.

To answer the second question, the writer presents the final version of the designed materials after making some revisions and improvements based on results of the designed materials evaluation survey. There are eight units presented in the designed materials. They are *Family, Relatives, Appearance, Feeling, Street Signs, Medical Instruments, Sickness, and Review*. Each unit consists of five parts. They are *Let's get started!, Let's get serious!, Let's cool down!, How to pronounce these words, and Words for today*.

From the designed materials evaluation survey, the average point of the Mean (M) is 4.16. The average point of Median is 4.18 and the average point of Mode is 4.2. This result shows that the designed materials are acceptable and appropriate for the fifth grade students of *Kanisius Demangan Baru* elementary school.

Finally, it is hoped that the designed materials will help the fifth grade students of *Kanisius Demangan Baru* elementary school read the reading texts, fairy tales, and short stories in English. The writer also hopes that the designed materials give contributions to the English teachers and the future researchers.

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Studi ini bertujuan untuk merancang materi pembelajaran reading untuk siswa kelas lima SD Kanisius Demangan Baru dengan menggunakan Cooperative Integrated Reading Composition (CIRC). Ada dua permasalahan yang dikemukakan dalam studi ini. Permasalahan pertama adalah bagaimana merancang materi pembelajaran reading untuk siswa kelas lima SD Kanisius Demangan Baru dengan menggunakan Cooperative Integrated Reading Composition (CIRC). Permasalahan kedua adalah bagaimana menyajikan materi tersebut.

Untuk menjawab permasalahan pertama penulis merancang satu model instruksional baru yang merupakan adaptasi dari beberapa langkah dalam model Kemp dan Dick and Carey. Penulis merancang delapan langkah dalam model tersebut. Langkah-langkah tersebut adalah: 1) Conduct Learners Analysis, 2) Identify the Competence Standards, 3) Formulate the Basic Competences, 4) Formulate the Indicators, 5) Design the Learning Materials, 6) Decide the Learning Experiences, 7) Evaluate the Design Materials, 8) Revise the Designed Materials.

Untuk menjawab permasalahan yang kedua penulis mempersembahkan versi akhir dari design materi yang telah direvisi dan dikembangkan berdasarkan hasil dari evaluasi materi tersebut. Materi ini terdiri dari delapan unit, dan unit-unit tersebut adalah *Family, Relatives, Appearance, Feeling, Street Signs, Medical Instruments, Sickness, dan Review*. Setiap unit terdiri dari lima bagian. Bagian-bagian tersebut adalah *Let's get started!, Let's get serious!, Let's cool down!, How to pronounce these words, dan Words for today*.

Dari hasil survei evaluasi materi, nilai rata-rata Mean (M) adalah 4.16. Nilai rata-rata dari nilai tengah (Median) adalah 4.18 dan nilai rata-rata nilai yang sering muncul (Modus) adalah 4.2. Hasil tersebut menunjukkan bahwa desain materi tersebut dapat diterima dan digunakan untuk mengajarkan reading pada siswa kelas lima SD Kanisius Demangan Baru.

Akhirnya, rancangan materi tersebut diharapkan dapat membantu siswa kelas lima SD Kanisius Demangan Baru untuk membaca teks, dongeng, dan cerita pendek dalam bahasa Inggris. Penulis juga berharap desain materi ini juga memberikan kontribusi pada guru bahasa Inggris dan para peneliti yang akan melakukan penelitian lebih lanjut.