

ABSTRAK

Bartolomeus Delfian Wicaksono. 121424007. (2017). Hubungan Antara Intensitas Siswa Dalam Bimbingan Belajar di Luar Sekolah Dengan Prestasi Belajar Siswa Pada Mata Pelajaran Fisika (Studi Pada Siswa Kelas XI IPA di SMA Negeri 1 Godean dan SMA Negeri 1 Seyegan, Sleman, DIY). Skripsi. Yogyakarta: Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya hubungan antara intensitas siswa dalam bimbingan belajar di luar jam sekolah dengan prestasi belajar siswa pada mata pelajaran fisika. Jenis penelitian ini merupakan penelitian korelasi dengan data kuantitatif.

Penelitian ini dilaksanakan di SMA Negeri 1 Godean dan SMA Negeri 1 Seyegan pada bulan September – Oktober 2016. Data Berupa skor mid semester fisika semester 1 dan skor kuesioner tentang intensitas siswa dalam bimbingan belajar di luar sekolah. Dengan subyek penelitian siswa kelas XI IPA SMA Negeri 1 Godean sebanyak 126 siswa dimana 23 siswa bimbel klasikal, 8 siswa bimbel privat, dan 95 siswa siswa tidak mengikuti bimbel. Sedangkan SMA Negeri 1 Seyegan terdapat 119 siswa dimana 17 siswa bimbel klasikal, 10 siswa bimbel privat, dan 92 siswa tidak mengikuti bimbel. Penelitian ini menggunakan pengolahan data secara statistik parametris, dengan menggunakan uji normalitas Kolmogorov-Smirnov dan Uji Koefisien Korelasi Product Moment.

Hasil penelitian ini dapat disimpulkan bahwa tidak ada hubungan antara intensitas siswa dalam bimbingan belajar di luar sekolah baik klasikal maupun privat dengan prestasi belajar siswa pada mata pelajaran fisika pada siswa kelas XI IPA SMA Negeri 1 Godean dan SMA Negeri 1 Seyegan.

Kata kunci: Bimbingan belajar di luar sekolah, prestasi belajar siswa

ABSTRACT

Bartolomeus Delfian Wicaksono. 121424007. (2017). A Correlation Between Student's Intensity In Tutorial Outside of School and Student's Learning Achievement On Physics (A Study of XI IPA Student of SMA Negeri 1 Godean and SMA Negeri 1 Seyegan, Sleman, DIY). Thesis. Yogyakarta: Mathematics Education Study Program, Department of Mathematics and Science Education, Faculty of Teacher Training ang Education, Sanata Dharma University.

This research aims to discover a significant relation between students who join a tutorial outside of school and students' achievement on physics. This research used correlation study with quantitative data analysis.

The research was done in SMA Negeri 1 Godean and SMA Negeri 1 Seyegan on September – October 2016. The data were in a form of physics midterm test score in semester 1 and questionnaire score related to the student tutorial outside of school. The subjects of the research were 126 students of XI IPA of SMA Negeri 1 Godean which consisted of 23 classical tutoring students, 8 private tutoring students, and 95 student who did not join any tutoring. Besides, there were also 119 students of XI IPA of SMA Negeri 1 Seyegan which consisted of 17 classical tutoring students, 10 private turoring students, and 92 students who did not join any tutoring. The research used parametric inferential statistics data processing by using Kolmogorov – Smirnov normality test and Product Moment Correlation Coefficient test.

It can be concluded that there was no significant correlation between student' achievement of XI IPA of SMA Negeri 1 Godean and SMA Negeri 1 Seyegan on physics and students who join a tutoring, either classical or private with those who did not.

Keyword: Student's Tutoring Outside of School, Students' Learning Achievement