

## ABSTRAK

# **PENGARUH PROFESIONALISME GURU, SARANA DAN PRASARANA, MOTIVASI BELAJAR, DAN MINAT BELAJAR SISWA TERHADAP HASIL BELAJAR EKONOMI DI SMA SANTA MARIA YOGYAKARTA**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh profesionalisme guru terhadap hasil belajar ekonomi siswa; (2) pengaruh sarana dan prasarana terhadap hasil belajar ekonomi siswa; (3) pengaruh motivasi belajar terhadap hasil belajar ekonomi siswa; (4) pengaruh minat belajar terhadap hasil belajar ekonomi siswa; serta (5) pengaruh profesionalisme guru, sarana dan prasarana, motivasi belajar, dan minat belajar terhadap hasil belajar ekonomi siswa.

Penelitian ini merupakan penelitian deskriptif eksplanatif yang dilaksanakan pada bulan Mei 2016. Populasi penelitian adalah seluruh siswa kelas XI IPS SMA Santa Maria Yogyakarta Angkatan Tahun 2015/2016 sebanyak 55 siswa. Sampel diambil dengan teknik sampling jenuh. Data dikumpulkan dengan menggunakan kuesioner. Data penelitian meliputi hasil belajar siswa, profesionalisme guru, sarana dan prasarana, motivasi belajar, dan minat belajar.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh profesionalisme guru terhadap hasil belajar ekonomi siswa; (2) ada pengaruh sarana dan prasarana terhadap hasil belajar ekonomi siswa; (3) ada pengaruh motivasi belajar terhadap hasil belajar ekonomi siswa; (4) tidak ada pengaruh minat belajar terhadap hasil belajar ekonomi siswa; serta (5) profesionalisme guru, sarana dan prasarana, dan motivasi belajar dapat menjadi prediktor hasil belajar ekonomi siswa.

Kata kunci: profesionalisme guru, sarana dan prasarana, motivasi belajar, dan hasil belajar.

*ABSTRACT*

**THE EFFECT OF TEACHER PROFESSIONALISM, SCHOOL FACILITIES,  
STUDENT MOTIVATIONS, AND LEARNING INTEREST ON THE  
ECONOMIC LEARNING OUTCOMES**

**Case of the XI<sup>th</sup> Grade Students of Social Science Department in Santa Maria  
Senior High School Yogyakarta**

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This study aims to examine and analyze: (1) the effect of teacher professionalism on the economic learning outcomes of the students; (2) the effect of school facilities on the economic learning outcomes of the students; (3) the effect of student motivation to learn on the economic learning outcomes of the students; (4) the effect of learning interest on the economic learning outcomes of the students; and (5) the effect of teacher professionalism, school facilities, student motivation to learn, and learning interest on the economic learning outcomes of the students.

This research is an explanatory research which is held on May 2016. The study population was 55 XI<sup>th</sup> grade students of Social Science Department in SMA Santa Maria Yogyakarta in the Academic Year 2015/2016. Sample was taken by using saturated sampling technique. The data were collected using questionnaires. The research data covered the economic learning outcomes of the students, the teacher professionalism, the school facilities, the learning motivation, and the learning interest.

The results showed that: (1) there is an effect of teacher professionalism on the economic learning outcomes of the students; (2) there is an effect of school facilities on the economic learning outcomes of the students; (3) there is an effect of learning motivation on the economic learning outcomes of the students; (4) there is no effect of learning interest on the economic learning outcomes of the students; and (5) the teacher professionalism, school facilities, and learning motivation can be predictors of economic learning outcomes of the students.

Keywords: teacher professionalism, school facilities, learning motivation, and learning outcomes.