

ABSTRAK

Elisabeth Lespirita Veani (091414078). EFEKTIVITAS PENERAPAN MODEL PEMBELAJARAN TIPE *THINK PAIR SHARE* DITINJAU BERDASARKAN MINAT DAN PRESTASI BELAJAR SISWA PADA POKOK BAHASAN SEGI EMPAT KELAS VII B SMP KANISIUS SLEMAN TAHUN AJARAN 2015/2016. Skripsi, Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta, 2016.

Tujuan dari penelitian ini adalah untuk mengetahui keterlaksanaan proses pembelajaran dengan menggunakan model pembelajaran *Think Pair Share* dan mengetahui efektivitas model pembelajaran *Think Pair Share* ditinjau dari minat dan hasil belajar matematika siswa kelas VII B SMP Kanisius Sleman pada materi segiempat.

Subyek dari penelitian ini adalah siswa-siswi kelas VIIB SMP Kanisius Sleman. Data yang dibutuhkan dalam penelitian ini adalah data keterlaksanaan model pembelajaran, data minat belajar dan data hasil belajar. Instrumen penelitian yang digunakan meliputi lembar pengamatan keterlaksanaan proses pembelajaran, lembar observasi minat belajar siswa, kuesioner minat dan instrumen tes prestasi belajar siswa. Jenis penelitian ini adalah pra-eksperimental. Pembelajaran dilaksanakan tiga kali pertemuan. Kuesioner minat diberikan di awal pembelajaran untuk mengetahui minat siswa sebelum menggunakan model dan di akhir pembelajaran, setelah siswa belajar menggunakan model pembelajaran *Think Pair Share*

Hasil penelitiannya adalah sebagai berikut, persentase keterlaksanaan model pembelajaran *Think Pair Share* yang diperoleh yakni 92,59% dan tergolong sangat tinggi. Nilai rata-rata kelas VII B adalah 73,056. Sebanyak 13 siswa dari 18 siswa mendapat nilai di atas KKM, maka dapat disimpulkan bahwa presentase ketuntasan kelas VII B SMP Kanisius Sleman adalah sebesar 72,22%. Hasil observasi minat belajar siswa oleh observer sebagai berikut, 10 orang siswa pada kategori lemah, 4 orang siswa pada kategori cukup, dan 4 orang lagi pada kategori kuat. Sehingga secara keseluruhan minat belajar siswa berdasarkan hasil pengamatan observer tergolong lemah, sedangkan hasil kuesioner minat di akhir pembelajaran 2 siswa pada kategori kuat, 12 siswa pada kategori cukup, dan 3 siswa pada kategori lemah. Hal itu menunjukkan bahwa hasil observasi minat belajar siswa oleh observer berkebalikan dengan hasil kuesioner minat yang diisi oleh masing-masing siswa. Berdasarkan hasil penelitian di atas, maka dapat disimpulkan bahwa (1) Keterlaksanaan proses pembelajaran menggunakan model pembelajaran tipe *Think Pair Share* tergolong sangat tinggi. (2) Model pembelajaran *Think Pair Share* efektif ditinjau dari hasil belajar siswa dan minat belajar siswa berdasarkan kuesioner minat belajar siswa.

Kata-kata kunci: Efektivitas, Model Pembelajaran *Think Pair Share*, Minat Belajar, Segiempat

ABSTRACT

Elisabeth Lespirita Veani (091414078) The Effectivity of the Implementation of “Think Pair Share” Learning Model as seen through the Interest and Learning Achievement Students of Class VII B of Kanisius Junior High School Sleman in the Academic year 2015/2016 on the Topic Quadrilaterals. Undergraduate thesis, Mathematic Education Study Program, Department of Mathematic and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University.

The purpose of this study was to find out how the process of learning using “Think Pair Share” learning model was implemented by observing the interest and learning achievement of Class VII B Students of Kanisius Junior High School, Sleman on the topic quadrilaterals.

The subject of this research were student of Class VII B of Kanisius Junior High School, Sleman. Data required in this study were the data of the implementation of the learning model, data of student’s interest, and data of student achievement. Instruments used in the research consisted of observational sheet of learning model implementation, questionnaire of interest and instrument of student’s learning achievement test. This research was a pre-experimental research. The learning model was implemented in three successive sessions and questionnaires of interest were distributed at the beginning of each session to figure out the students’ interests before and after experiencing the “Think Pair Share” learning model.

The result of the observation showed that the percentage of “Think Pair Share” learning model implementation reached 92.53% and is considered very high. The average score of class VII B was 73.056. Thirteen out of 18 students got scores above KKM (Minimum Mestery Requerement). In conclusion, the percentange of implementation in Class VII B of Kanisius Junior High School, Sleman was 72.22%. The interest of students’ learning process observed by the writer at the beginning of the session revealed 10 students were in the weak category. Overall, students’ interest based on the observation fell into the low category while the questionnaires showed that at the end of sessions 2 students were in weak category, 12 students in the strong category, and 3 students in the average category. It was apparent that the observation results in the beginning and the end of the sessions were contradictory and thus it could be concluded that (1) the implementation of “Think Pair Share” learning model was considerably high and (2) the “Think Pair Share” learning model is effective as seen through the comparison between queationnaires of student achievement and student interest.

Keywords: effectivity, learning model, “Think Pair Share”, learning interest, quadrilaterals.