

ABSTRAK**HUBUNGAN KOMPETENSI GURU EKONOMI DENGAN
MOTIVASI DAN PRESTASI BELAJAR SISWA**

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Penelitian ini bertujuan untuk mengetahui: 1) Apakah ada hubungan kompetensi guru ekonomi dengan motivasi belajar siswa kelas XI IPS dan XII IPS di SMA Negeri 1 Depok; 2) Apakah ada hubungan kompetensi guru ekonomi dengan prestasi belajar siswa kelas XI IPS dan XII IPS di SMA Negeri 1 Depok.

Jenis penelitian ini adalah deskriptif korelasional. Penelitian ini dilaksanakan pada bulan November sampai Desember 2016. Populasi dalam penelitian ini yaitu siswa kelas X IPS, XI IPS dan XII IPS di SMA Negeri 1 Depok dengan jumlah 285 siswa. Sampel sebanyak 189 siswa diambil dengan teknik *Purposive Sampling*. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Data dianalisis dengan teknik analisis korelasi.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan kompetensi guru ekonomi dengan motivasi belajar siswa (nilai *sig. (2-tailed)*) = 0,000 dan (*Spearman's rho*) = 0,0588); 2) ada hubungan kompetensi guru ekonomi dengan prestasi belajar siswa (nilai *sig. (2-tailed)*) = 0,001 dan (*Spearman's rho*) = -0,234).

ABSTRACT**THE CORRELATION BETWEEN COMPETENCE OF
ECONOMICS TEACHER TOWARDS MOTIVATION AND
STUDENTS ACHIEVEMENT**

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This study aims to find out whether: 1) there is a correlation between competence of economics teachers to motivate students of the eleventh and twelfth grade students of the Social and Sciences Department in SMA Negeri 1 Depok; 2) there is a correlation between competence of economics teachers towards students achievement of the eleventh and twelfth grade students of Social and Sciences Department in SMA Negeri 1 Depok.

This research is a descriptive correlational study. This research was conducted from November to December 2016. The population of this research were 285 students of the eleventh and twelfth grade students of Social and Sciences Department in SMA Negeri 1 Depok. The samples were 189 students taken by purposive sampling technique. Data collection techniques were questionnaires and documentation. Data were analyzed by correlation analysis techniques.

The results show that: 1) there is a correlation between competence of economics teachers towards students motivation (sig. value (2-tailed)) = 0.000 and (Spearman's rho) = 0.0588; 2) there is a correlation between towards the competence of economics teachers towards students achievement (sig. value (2-tailed)) = 0.001 and (Spearman's rho) = -0.234).