

**ABSTRAK**

**PERSEPSI SISWA MENGENAI IMPLEMENTASI KURIKULUM 2013 DALAM  
KEGIATAN BELAJAR MENGAJAR DITINJAU DARI JENIS KELAMIN DAN  
TEMPAT TINGGAL**

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2016

Penelitian ini bertujuan untuk mengetahui: (1) persepsi siswa mengenai implementasi kurikulum 2013 ditinjau dari jenis kelamin; (2) persepsi siswa mengenai implementasi kurikulum 2013 ditinjau dari tempat tinggal.

Penelitian ini merupakan penelitian deskriptif yang dilaksanakan pada bulan Agustus - September 2016 di SMK Negeri Program Keahlian Akuntansi Pada Tahun ajaran 2016/2017 di Kabupaten Sleman Yogyakarta. Dari populasi penelitian yang berjumlah 430 siswa, diambil sampel sebanyak 126 siswa dengan teknik *purposive sampling*. Data dikumpulkan dengan kuesioner dan analisis dengan teknik *Independent T-test*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan persepsi siswa mengenai implementasi kurikulum 2013 ditinjau dari jenis kelamin ( nilai sig. (2-tailed) = 0,497; (2) ada perbedaan persepsi siswa mengenai implementasi kurikulum 2013 ditinjau dari tempat tinggal ( nilai sig.(2-tailed) = 0,000).

**ABSTRACT**

**STUDENT'S PERCEPTION ABOUT THE IMPLEMENTATION OF 2013 CURRICULUM IN TEACHING LEARNING ACTIVITIES PERCEIVED FROM GENDER AND RESIDENCE**

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This research aims to discover: (1) the student's perception about the implementation of 2013 curriculum perceived from gender; (2) the student's perception about the implementation of 2013 curriculum perceived from residence.

This research is a descriptive research and conducted from August to September 2016 in Vocational High Schools in Accounting Study Program in 2016/2017 academic year in Sleman Regency, Yogyakarta. The population were 430 students and the samples were 126 students taken by Purposive Sampling. Data were collected by questionnaires and analyzed by the Independent T-test.

The research result indicates that (1) there is not any difference in student's perception about the implementation of 2013 curriculum perceived from gender (the value of sig.(2-tailed) = 0,497); (2) there is difference in student's perception about the implementation of 2013 curriculum perceived from residence (the value of sig.(2-tailed) = 0,000).