

ABSTRAK

PENGARUH KOMPETENSI GURU EKONOMI TERHADAP MOTIVASI DAN PRESTASI BELAJAR SISWA

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Penelitian ini bertujuan untuk mengetahui: (1) ada pengaruh positif dan signifikan kompetensi guru ekonomi terhadap motivasi belajar siswa kelas XII IPS SMA Pangudi Luhur Yogyakarta; (2) ada pengaruh positif dan signifikan kompetensi guru ekonomi terhadap prestasi belajar siswa kelas XII IPS SMA Pangudi Luhur Yogyakarta.

Jenis penelitian ini adalah penelitian deskriptif korelasional. Penelitian ini dilaksanakan pada bulan Oktober – Desember 2016. Populasi penelitian ini adalah siswa kelas XII IPS SMA Pangudi Luhur Yogyakarta dengan jumlah 103 siswa. Jumlah sampel sebanyak 82 siswa diambil dengan teknik *Purposive Sampling*. Data dikumpulkan dengan teknik kuesioner dan dokumentasi serta dianalisis dengan teknik *Chi – Square*.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif dan signifikan kompetensi guru ekonomi terhadap motivasi belajar ekonomi siswa kelas XII IPS SMA Pangudi Luhur Yogyakarta (*Pearson Chi-Square* (x^2 hitung) sebesar 8,272 (df) = 1 dengan nilai *Asymp. Sig* sebesar 0,004; (2) ada pengaruh positif dan signifikan kompetensi guru ekonomi terhadap prestasi belajar siswa kelas XII IPS SMA Pangudi Luhur Yogyakarta (*Pearson Chi-Square* (x^2 hitung) sebesar 23,141 (df) = 1 dengan nilai *Asymp. Sig* sebesar 0,000.

ABSTRACT

EFFECT ON THE COMPETENCE OF ECONOMICS TEACHER TOWARDS MOTIVATION AND STUDENTS ACHIEVEMENT

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This study aims to find out whether: (1) there is a positive and significant effect of the competence of economics teachers towards students motivation of the twelfth class of the social and sciences departement of Pangudi Luhur Yogyakarta; (2) there is a positive and significant effect of the competence of economic teachers towards student achievement of the twelfth class of the social and sciences departement of Pangudi Luhur Yogyakarta.

This research is a descriptive correlational research. This research was conducted from October to December 2016. The population were 103 of High School Students of the twelfth class of the social and sciences departement of Pangudi Luhur Yogyakarta. The sample were 82 students taken by purposive sampling technique. Data were collected by using questionnaires and documentation and analyzed by Chi - Square.

The results show that: (1) there is a positive and significant influence of competence of economics teachers toward a students motivation of the twelfth class of the social and sciences departement of Pangudi Luhur Yogyakarta (Pearson Chi-Square (χ^2 count) of 8.272 (df) = 1 with a value Asymp. Sig by 0,004; (2) there is a positive and significant effect of the competence of economics teachers toward student achievement of the twelfth class of the social and sciences departement of Pangudi Luhur Yogyakarta (Pearson chi-Square (χ^2 count) amounted to 23.141 (df) = 1 with a value Asymp. Sig 0,000.