

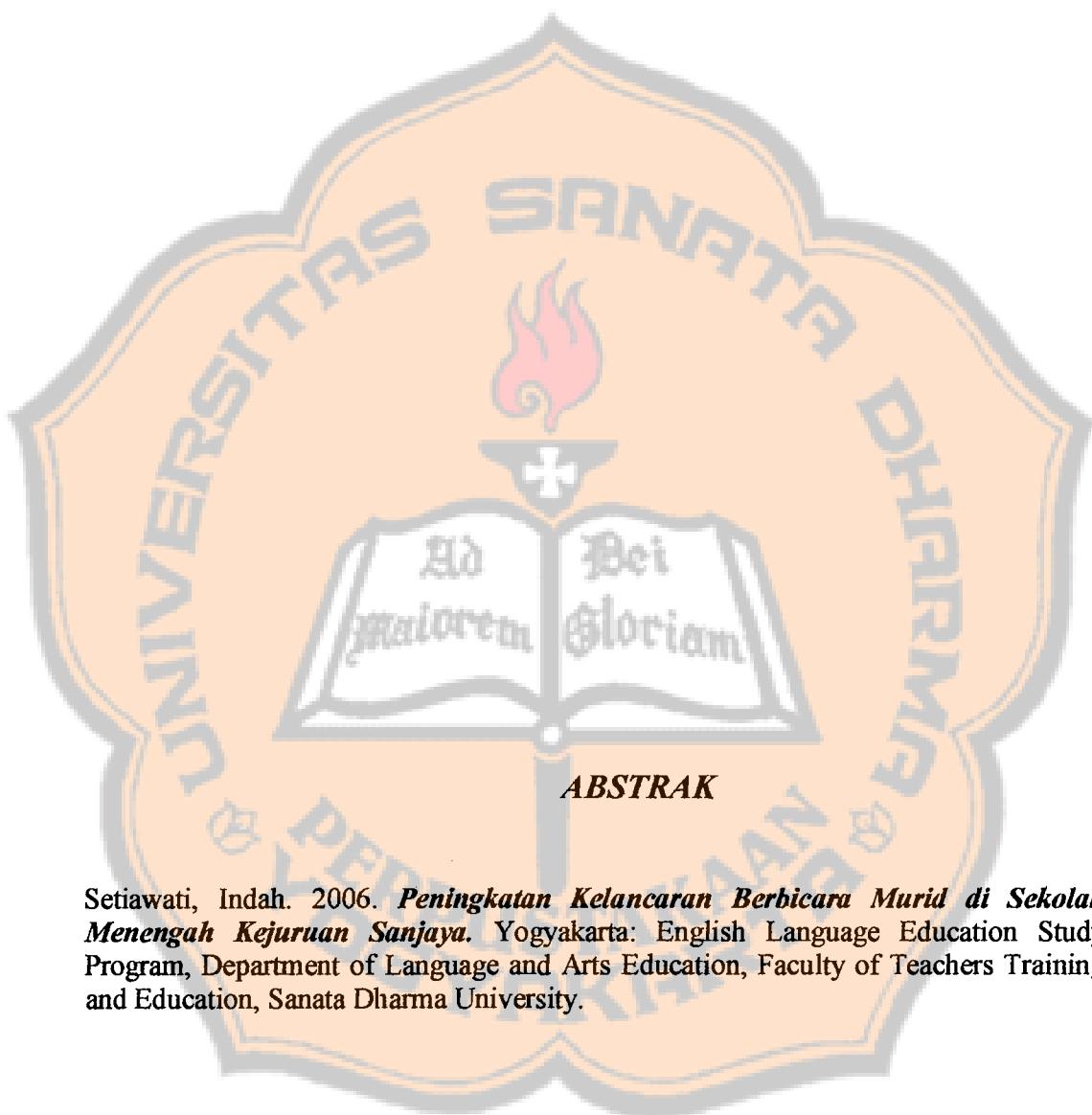
ABSTRACT

Setiawati, Indah. 2006. **Improving Students' Speaking Fluency In Sanjaya Vocational High School.** Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research was concerned with finding a teaching strategy that could improve the students' speaking fluency in Sanjaya Vocational High School, Pakem Yogyakarta. In this research, the researcher attempted to answer two questions, what the students' speaking fluency level is and what teaching strategy to improve the fluency.

This research was a Classroom Action Research. The researcher was also the teacher, who looked for a solution for the problems that were found in the classroom. The participants of this study were the first grade students of *Administrasi Perkantoran* (Office Administration) of Sanjaya Vocational High School.

There were two research findings, the students' fluency levels and the teaching strategy to improve their fluency. The researcher used the ACTFL (American Council for the Teaching of Foreign Language) to rate the students' fluency level. While to find out an appropriate teaching strategy for the students, the researcher applied some cycles continuously in this Classroom Action Research and stopped in the third cycle because at that time the students had achieved the set up competencies. The criteria of stopping the cycles were explained in the Speaking Fluency Rubrics. Diaries were used to record the students' speaking fluency in English during their class activities.



Setiawati, Indah. 2006. *Peningkatan Kelancaran Berbicara Murid di Sekolah Menengah Kejuruan Sanjaya*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Penelitian ini mengenai strategi belajar yang tepat untuk meningkatkan kelancaran berbicara murid Sekolah Menengah Kejuruan Sanjaya, Pakem Yogyakarta. Dalam penelitian ini, peneliti berusaha menjawab dua pertanyaan, yaitu tingkat kelancaran berbicara siswa dan strategi mengajar yang tepat untuk meningkatkan kelancaran berbicara tersebut.

Penelitian ini adalah Penelitian Tindakan Kelas. Peneliti adalah juga guru yang mencari sebuah solusi untuk memecahkan masalah yang ditemukan di dalam kelas. Subjek penelitian ini adalah murid-murid kelas satu Administrasi Perkantoran di Sekolah Menengah Kejuruan (SMK) Sanjaya.

Terdapat dua hasil penelitian, yaitu tingkat berbicara murid dan strategi mengajar untuk meningkatkan kelancaran berbicara. Peneliti menggunakan ACTFL (American Council for the Teaching of Foreign Language) untuk mengukur tingkat kelancaran berbicara murid. Sementara untuk menemukan strategi mengajar yang tepat untuk murid, peneliti menjalankan beberapa siklus secara berkelanjutan dan berhenti di siklus ke tiga, karena pada saat itu mereka sudah mencapai standar pencapaian yang diterapkan. Kriteria penghentian siklus dijelaskan dalam Rubrik Kelancaran Berbicara.



dengan karakter murid. Bagi para guru bahasa Inggris pada umumnya, peneliti menyarankan untuk melibatkan unsur senang dalam pembelajaran dan membangun suasana kelas yang mendukung untuk membuat murid aktif.