

ABSTRAK

HUBUNGAN PERSEPSI DAN SIKAP SISWA KELAS II PADA MATA PELAJARAN PKn DI SDN TLACAP

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Latar belakang penelitian ini ialah peneliti melakukan observasi pembelajaran di sekolah mengenai mata pelajaran PKn di SDN Tlacap. Peneliti melihat persepsi siswa dengan batas nilai maksimal cukup sebanyak 43% dan batas nilai maksimal cukup sebanyak 48%. Peneliti memiliki tujuan yaitu mendeskripsikan hubungan persepsi dan sikap siswa kelas II pada mata pelajaran PKn di SDN Tlacap semester gasal tahun ajaran 2016/2017.

Penelitian ini menggunakan metode survei. Sampel penelitian ini terdiri dari 23 siswa, sebanyak 14 siswa perempuan dan 9 siswa laki-laki kelas IIA. Penelitian ini terdiri dari tiga variabel yaitu variabel bebas, variabel terikat, dan variabel moderator. Variabel bebas adalah persepsi, variabel terikat adalah sikap siswa pada mata pelajaran PKn, dan variabel moderator adalah model pembelajaran *Problem Based Learning* (PBL).

Berdasarkan hasil penelitian dan pembahasan menunjukkan bahwa terdapat hubungan antara persepsi dan siswa pada mata pelajaran PKn. Hal tersebut ditunjukkan dari nilai *Sig(2-Tailed)* sebesar 0,000 ($p<0,05$) dengan *Pearson Correlation* 0,901 dan $N=23$. Termasuk dalam kategori hubungan korelasi yang sangat kuat. Karena, 0,901 berada pada rentang 0,80-1,000 serta memiliki hubungan positif (semakin meningkat persepsi semakin meningkat pula sikap siswa).

Kata kunci: persepsi siswa dan sikap siswa

ABSTRACT

The Correlation Between 2nd Grade Student's Perception and Attitude on Civic Education at SDN Tlacap

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Background this study was observational learning researchers doing at school on subjects PKn in Tlacap elementary school. Researchers looking at perceptions of students with the maximum value limit quite as much as 43% and the maximum value limit quite as much as 48%. Researchers have a purpose and that describes the relationship of perception and attitude of grade II on subjects PKn in Tlacap elementary school in odd semester of 2016/2017 academic year.

This study used a survey method. The sample of the study consisted of 23 students, as many as 14 students are female and 9 male students of Class IIA. This research consists of three variables namely variables, the variables are bound, and moderator variables. Independent variable is bound to a variable is the perception, the attitude of students on subjects PKn, and moderator variables is a model of learning Problem Based Learning (PBL).

Based on the results of the research and the discussion showed that there is a relationship between perception and students on subjects PKn. It is shown from the value of the Sig (2-Tailed) of 0.000 ($p < 0.05$) with the Pearson Correlation 0.901 and $N = 23$. Included in the category of a very strong correlation relationship. Because, 0.901 is in the range 0.80-1,000 and have a positive relationship (increasing the perception of increasing also the attitude of the students).

Keywords: perception and attitude of students