

ABSTRACT

Indriyani, Theresia Vina. 2009. *Designing a Set of English Instructional Listening Materials by Using Literature Texts for XI Grade Students of SMA N 3 Yogyakarta*. Yogyakarta : English Language Education Study Program, Sanata Dharma University.

Listening is one of the important skills for learners to be developed. Unfortunately, listening seems to be the most neglected skill among others, particularly in SMA N 3 Yogyakarta. The neglected listening might be caused by the difficulties in developing interesting listening materials and techniques, and the lack of facilities. In terms of listening material techniques, literature is one of the materials that is difficult to be developed by the teachers since it is newly introduced.

Considering the problems, this study is then aimed at designing a set of English instructional listening materials by using literature texts for XI grade students of SMA N 3 Yogyakarta. There were two questions formulated in the problem formulation, namely, (1) how is a set of listening materials by using literature texts for XI grade students in SMA N 3 Yogyakarta designed? and (2) what does a set of listening materials by using literature texts look like?

To address the first question, the writer employed the adaptation of Kemp's instructional design model combined with R&D model. There were seven instructional design steps employed in this study i.e. (1) identifying learners' characteristics, (2) formulating goals and general purposes, (3) formulating general objectives and specific objectives, (4) choosing appropriate subject contents, (5) designing materials, (6) evaluating designed materials, and (7) changing to improve.

In this study, needs survey was conducted as the basis to develop the materials. After creating the materials, the evaluation of the designed materials was conducted through expert validation and evaluation questionnaires. Once being revised, the writer applied four units of the designed materials. The data showed that the results of the evaluation questionnaires mostly reached 80% in the range of agree and strongly agree. The results of expert validation revealed that the designed materials were quite interesting, applicable and acceptable. Nevertheless, some parts still needed to be revised related to the topics arrangements, recorded materials, the layout, and material instructions.

The presentation of the final version of the designed set of the materials served as the answer to the second question. The designed set of the materials consists of eight units, namely, Song Appreciation, Short Story "The Adventure of Tom Sawyer", Short Story "Robin Hood", Watching Movie "Perfume"-Introduction to Prose, Watching Movie "The Hours", Introduction to Poem "Ozymandiaz", Poem "The Rainbow", and Poem "There Will Come Soft Rain". Each unit of the design is divided into three sections i.e. *Warming Up*, *Listening and Discussion*, and *Review*.

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Mendengarkan adalah salah satu kemampuan yang penting untuk dikembangkan. Sayangnya, mendengarkan merupakan kemampuan yang paling diabaikan dibandingkan yang lain, khususnya di SMA N 3 Yogyakarta. Hal ini disebabkan oleh kesulitan dalam mengembangkan materi dan teknik mendengarkan yang menarik, dan kurangnya fasilitas. Dalam teknik penyusunan materi, salah satu materi yang sulit untuk dikembangkan adalah literatur karena baru diperkenalkan.

Penelitian ini bertujuan untuk mengembangkan seperangkat materi mendengarkan dengan menggunakan teks literatur untuk siswa kelas XI SMA N 3 Yogyakarta. Dalam penelitian ini, terdapat dua pertanyaan dalam perumusan masalah yaitu (1) bagaimanakah seperangkat materi mendengarkan dengan menggunakan teks literatur untuk siswa kelas XI SMA N 3 Yogyakarta dirancang? dan (2) bagaimanakah penyajian materi mendengarkan dengan menggunakan teks literatur yang telah disusun tersebut?.

Untuk menjawab pertanyaan yang pertama dalam perumusan masalah, penulis menerapkan adaptasi model perancangan instruksional yang dikembangkan oleh Kemp yang dikombinasikan dengan model R&D. Terdapat tujuh langkah perancangan instruksional dalam penelitian ini. Langkah-langkah tersebut adalah (1) Pengidentifikasian karakteristik dan kebutuhan siswa, (2) Perumusan tujuan umum dan maksud umum, (3) Perumusan sasaran umum dan sasaran khusus, (4) Pemilihan sumber pembelajaran, (5) Pengembangan materi, (6) Pengevaluasian materi, (7) Perbaikan materi.

Dalam penelitian ini, survey kebutuhan dilakukan sebagai dasar untuk mengembangkan. Setelah mendesain materi, evaluasi materi kemudian dilaksanakan melalui penyebaran kuesioner evaluasi dan selanjutnya mengadakan validasi ahli. Setelah merevisi materi, penulis menerapkan empat unit dari rancangan materi. Data menunjukkan bahwa hasil dari kuesioner evaluasi kebanyakan mencapai 80% dikisaran pernyataan setuju dan sangat setuju. Dapat disimpulkan dari hasil validasi ahli bahwa rancangan materi cukup menarik, dapat diterapkan dan diterima. Walaupun begitu beberapa bagian masih perlu diperbaiki berkaitan dengan penyusunan topik, rekaman materi, tampilan, dan instruksi.

Untuk menjawab pertanyaan yang kedua, penulis menyajikan hasil akhir dari materi yang dirancang dalam 8 unit, yaitu, Song Appreciation, Short Story “The Adventure of Tom Sawyer”, Short Story “Robin Hood”, Watching Movie “Perfume”-Introduction to Prose, Watching Movie “The Hours”, Introduction to Poem “Ozymandiaz”, Poem “The Rainbow”, dan Poem “There Will Come Soft Rain”. Masing-masing unit dibagi menjadi 3 bagian utama yaitu *Warming Up*, *Listening and Discussion*, dan *Review*.