

ABSTRAK**Hubungan Persepsi dan Sikap Siswa Kelas III Pada Mata Pelajaran PKn Di SD Kanisius Wirobrajan Yogyakarta**

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Latar belakang penelitian ini adalah adanya persepsi siswa yang cukup dilihat dari hasil observasi yaitu sebesar 82%, dan adanya sikap siswa yang cukup yang dilihat dari hasil observasi sebesar 76%. Tujuan penelitian ini adalah untuk mengetahui hubungan persepsi siswa kelas III dan sikap siswa pada mata pelajaran PKn di SD Kanisius Wirobrajan Yogyakarta pada semester gasal tahun ajaran 2016/2017.

Penelitian ini menggunakan desain penelitian Survei. Sampel penelitian ini terdiri dari 34 siswa kelas IIIA. Dalam pembelajaran menggunakan *Problem Based Learning* (PBL) ada 5 langkah yaitu orientasi, mengorganisasi, membimbing penyelidikan, mengembangkan dan menyajikan hasil karya, menganalisis dan mengevaluasi.

Hasil penelitian menunjukkan bahwa terdapat hubungan yang positif, karena terdapat persepsi siswa yang mengalami kenaikan dan diikuti sikap siswa yang juga mengalami kenaikan. Hal tersebut ditunjukkan dengan nilai *Sig (2-tailed)* sebesar 0,021 ($p < 0,05$); *Pearson correlation* = 0,394 N=68.

Kata kunci: persepsi, sikap.

ABSTRACT

***Relations between Perception And Attitude Students' Grade III On Civic Lesson
In Elementary School Kanisius Wirobrajan***

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The background of this study was the perceptions of the student were quite seen from the results of the intial questionnaire which is 82%, and the attitude of the student were quite seen from the results of the intial questionnaire which is 76%. The purpose of this study was to determine the relationship of class III student perception and attitude of students in the Civics Education in Kanisius Wirobrajan School Yogyakarta in odd semester of 2016/2017 academic year.

This study research design survey. Sampel this study consisted of 34 students of class IIIA as a group. In learning to use the Problem Based Learning (PBL) there are 5 steps were orientation, organizing, guiding investigations, develop and present work, analyzing and evaluating.

The results showed that there is a positive relationship, because there was a perceptions of students has increases and followed the students' attitudes were also increased. This is shown by the price of Sig (2-tailed) of 0.021 ($p < 0.05$); Pearson correlation = 0.394 $N = 68$.

Keywords: Perception, Attitude.