

ABSTRAK

HUBUNGAN ANTARA MOTIVASI DAN METODE PEMBELAJARAN TERHADAP PRESTASI BELAJAR EKONOMI SISWA

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Penelitian ini bertujuan untuk mengetahui pengaruh: (1) motivasi belajar terhadap prestasi belajar siswa; (2) metode pembelajaran terhadap prestasi belajar siswa; (3) motivasi belajar dan metode pembelajaran terhadap prestasi belajar siswa

Jenis penelitian ini adalah studi kasus. Penelitian ini dilaksanakan di SMK YPKK 1 Sleman. Waktu penelitian bulan April-Mei 2013. Populasi penelitian ini adalah siswa-siswi kelas XI SMK YPKK 1 Sleman yang berjumlah 107 siswa. Jumlah sampel penelitian adalah 84 responden. Teknik penarikan sampel adalah *proportionate stratified random sampling*. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data adalah analisis regresi linier berganda.

Hasil penelitian ini menunjukkan bahwa: (1) motivasi belajar berpengaruh secara signifikan terhadap prestasi belajar siswa ($t_{hitung} 3,588 > t_{tabel} 1,987$; $sig (\rho) = 0,016 < \alpha = 0,05$); (2) metode pembelajaran berpengaruh secara signifikan terhadap prestasi belajar siswa ($t_{hitung} 2,891 > t_{tabel} 1,987$; $sig (\rho) = 0,035 < \alpha = 0,05$); (3) motivasi belajar dan metode pembelajaran berpengaruh secara signifikan terhadap prestasi belajar siswa ($t_{hitung} 36,023 > t_{tabel} 3,96$ ($df = 1,81$)); $sig (\rho) = 0,000 < \alpha = 0,05$).

ABSTRACT

THE RELATIONSHIP OF LEARNING MOTIVATION AND LEARNING METHODS TOWARD LEARNING ACHIEVEMENTS IN STUDYING ECONOMICS OF THE STUDENTS

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The research aims to find out the influence of: (1) learning motivation towards learning achievements of the students; (2) learning methods towards learning achievements of the students; (3) learning motivation and learning methods towards learning achievements of the students.

This research is a case study. The research was conducted in SMK YPKK 1 Sleman from April to May 2013. The populations of the research were 107 students. The participants of the research were 84 respondents. The sampling technique is *proportionate stratified random sampling*. The data were collected by using questionnaire equipped with documentation. The technique of data analysis is multiple linear regression analysis.

The result of the research shows that: (1) learning motivation influences significantly towards the learning motivation of the students ($t_{count} 3,588 > t_{table} 1,987$; $sig (\rho) = 0,016 < \alpha = 0,05$); (2) learning methods influence significantly towards learning achievements of the students ($t_{count} 2,891 > t_{table} 1,987$; $sig (\rho) = 0,035 < \alpha = 0,05$); (3) learning motivation and learning methods influence significantly towards learning achievements of the students ($t_{count} 36,023 > t_{table} 3,96$ ($df = 1,81$)); $sig (\rho) = 0,000 < \alpha = 0,05$).