

ABSTRACT

Wulandari, Ima. P. 2010. *Designing a Set of Reading Instructional Materials Using Games for the Fifth Grade Students of Santa Maria Elementary School Magelang*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Reading played an important role of language learning. Based on the observations, it was found that most of the fifth grade students of *Santa Maria Elementary School Magelang* were interested in learning reading. However, they had low motivation to read in English. Therefore, this study is intended to design reading instructional materials using games for the fifth grade students of *Santa Maria Elementary School Magelang*. There are two questions formulated in the problem formulation. The first question is about how to design a set of reading instructional materials using games for the fifth grade students of *Santa Maria Elementary School Magelang*. The second question is related to the presentation of the designed materials.

To answer the first research question, the writer employed Research and Development (R & D) and adapted the combination of Kemp's and Dick and Carey's instructional design model in designing the materials. The materials were designed using games because it is the most appropriate way of the children learning. Moreover, this study was designed based on School-Based Curriculum 2006. The writer constructed seven steps in this adapted instructional design model. They are 1) Conduct the Learners' Analysis, 2) Identify the Learning Objectives, 3) Formulate the Indicators, 4) Compose Reading Materials, 5) Decide the Teaching-Learning Activities, 6) Conduct the Survey Research, 7) Revise the Materials.

In answering the second research question, this study presented the final version of the designed materials. It consists of eight units. They are *Self Introduction, Family, Occupation, Calendar, Daily Activities, Times, Health and Hospital, Weather and Seasons*. Each unit in the designed materials is divided into four sections. They are *Presentation, Practice, Production, and Games*.

From the designed materials evaluation survey, the writer gained that the degree of agreement percentage of the designed materials is 66.6%. This result shows that the designed materials are acceptable and appropriate for the fifth grade students of *Santa Maria Elementary School Magelang*.

Hopefully, the designed materials can be applied in the school to facilitate the students to improve their reading skill.

Key Words: *Design, Reading, Instructional Materials, Games, Santa Maria Elementary School.*

ABSTRAK

Wulandari, Ima. P. 2010. *Designing a Set of Reading Instructional Materials Using Games for the Fifth Grade Students of Santa Maria Elementary School Magelang*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Reading berperan penting dalam pembelajaran bahasa. Dari pengamatan yang dilakukan, diketahui bahwa sebagian besar siswa kelas lima *SD Santa Maria Magelang* tertarik dalam pelajaran *reading*. Akan tetapi, mereka cenderung memiliki motivasi yang rendah setiap kali membaca dalam bahasa Inggris. Oleh karena itu, studi ini bertujuan untuk merancang materi pembelajaran *reading* menggunakan *Games* untuk siswa kelas lima *SD Santa Maria Magelang*. Ada dua pertanyaan penelitian yang dikemukakan dalam studi ini. Pertanyaan penelitian yang pertama adalah bagaimana merancang materi pembelajaran *reading* menggunakan *Games* untuk siswa kelas lima *SD Santa Maria Magelang*. Pertanyaan penelitian yang kedua adalah bagaimana bentuk penyajian materi tersebut.

Untuk menjawab pertanyaan penelitian yang pertama, penulis menerapkan metode R & D (metode penelitian dan pengembangan) dan mengadaptasi kombinasi dari model perancangan Kemp dan Dick dan Carey dalam merancang materi. Materi dirancang menggunakan *Games* karena ini adalah cara yang paling sesuai untuk pembelajaran anak. Selain itu, studi ini dirancang berdasarkan Kurikulum Tingkat Satuan Pendidikan (KTSP). Penulis merancang tujuh langkah dalam model tersebut, Langkah-langkah tersebut adalah: 1) Conduct the Learners' Analysis, 2) Identify the Learning Objectives, 3) Formulate the Indicators, 4) Compose Reading Materials, 5) Decide the Teaching-Learning Activities, 6) Conduct the Survey Research, 7) Revise the Materials.

Untuk menjawab pertanyaan penelitian yang kedua, studi ini menyajikan hasil akhir materi. Materi terdiri dari delapan unit, yaitu *Self Introduction, Family, Occupation, Calendar, Daily Activities, Times, Health and Hospital, Weather and Seasons*. Setiap unit terbagi menjadi empat bagian utama, yaitu *Presentation, Practice, Production, dan Games*.

Dari hasil survei evaluasi materi, nilai prosentase yang diperoleh dari desain materi adalah 66.6%. Hasil tersebut menunjukkan bahwa desain materi tersebut dapat diterima dan digunakan untuk mengajarkan *reading* pada siswa kelas lima *SD Santa Maria Magelang*.

Materi ini diharapkan dapat diterima di sekolah untuk memfasilitasi siswa-siswa dalam meningkatkan kemampuan membaca mereka dalam Bahasa Inggris.

Kata Kunci: *Design, Reading, Instructional Materials, Games, Santa Maria Elementary School.*