

**ABSTRAK**

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENTS (TGT)* SEBAGAI UPAYA MENINGKATKAN KETERAMPILAN SOSIAL DAN PEMAHAMAN PADA MATA PELAJARAN AKUNTANSI**

Penelitian Tindakan Kelas pada Siswa Kelas XII IPS 1 SMA Negeri 1 Bantul

Albertus Anang Dwi Krisdian  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk mengetahui peningkatan keterampilan sosial dan pemahaman siswa setelah penerapan model pembelajaran kooperatif tipe *team games tournaments (TGT)* pada mata pelajaran akuntansi materi jurnal khusus.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas XII IPS SMA Negeri 1 Bantul. Pelaksanaan penelitian tindakan kelas ini dilakukan dalam satu siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan metode observasi, wawancara, tes, kuesioner dan dokumentasi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)* dapat meningkatkan keterampilan sosial dan pemahaman belajar siswa kelas XII IPS 1 SMA Negeri 1 Bantul pada mata pelajaran akuntansi materi jurnal khusus. Peningkatan keterampilan sosial siswa sebesar 76,47% dan peningkatan pemahaman belajar sebesar 29,41%.

**ABSTRACT**

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL  
TEAMS GAMES TOURNAMENT (TGT) TYPE AS AN EFFORT TO  
INCREASE SOCIAL SKILL AND STUDENT'S UNDERSTANDING IN  
ACCOUNTING SUBJECTS**

A Case Study on the Twelfth Grade Students of The Social Sciences Departement  
in One State Senior High School Bantul

Albertus Anang Dwi Krisdian  
Sanata Dharma University  
Yogyakarta  
2013

The research aims to find out the improvement of social skill and student's understanding after the implementation of cooperative learning model Teams Games Tournament (TGT) type in specific journal material.

This research is a classroom action research. The participants of this research were students of the Twelfth Grade Students of Social Sciences Departement In One State Senior High School Bantul. This research was conducted in one cycle which covered four steps, those were planning, conducting, observing and reflecting. The data collection was done by observing, interview, test, questionnaire and documentation methods. The data which were obtained were analyzed by using descriptive and comparative analysis.

The result of this research shows that the implementation of a cooperative learning model TGT type can increase social skill and student's understanding of the Twelfth Grade Students of Social Sciences Departement In One State Senior High School Bantul on accounting courses, specific journal material. The progress of social skill is 76,47% and understanding progress is 29,41%.