

## ABSTRAK

### HUBUNGAN ANTARA PERSEPSI SISWA TENTANG KOMPETENSI GURU AKUNTANSI DAN KEPUASAN BELAJAR SISWA

Survei pada Siswa di SMA Negeri 1 Wates, Negeri 2 Wates, dan BOPKRI 1  
Wates Tahun Ajaran 2012/2013

Hesta Eka Yulita  
Universitas Sanata Dharma  
Yogyakarta  
2013

Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara persepsi siswa tentang kompetensi guru akuntansi dan kepuasan belajar siswa; (2) hubungan antara persepsi siswa tentang kompetensi pedagogik guru akuntansi dan kepuasan belajar siswa; (3) hubungan antara persepsi siswa tentang kompetensi kepribadian guru akuntansi dan kepuasan belajar siswa; (4) hubungan antara persepsi siswa tentang kompetensi sosial guru akuntansi dan kepuasan belajar siswa; (5) hubungan antara kompetensi profesional guru akuntansi dan kepuasan belajar siswa.

Penelitian ini merupakan survei pada siswa SMA se-Kecamatan Wates, Kulon Progo. Populasi penelitian adalah siswa kelas XI Jurusan IPS yang berjumlah 139 siswa. Jumlah sampel penelitian adalah 103 siswa. Teknik penarikan sampel adalah *Proportionate Stratified Random Sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis yang digunakan adalah korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi guru akuntansi dan kepuasan belajar siswa ( $r_{hitung} = 0,847 > r_{tabel} = 0,193$ ;  $0,00 < 0,05$ ); (2) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi pedagogik guru akuntansi dan kepuasan belajar siswa ( $r_{hitung} = 0,729 > r_{tabel} = 0,193$ ;  $0,00 < 0,05$ ); (3) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi kepribadian guru akuntansi dan kepuasan belajar siswa ( $r_{hitung} = 0,744 > r_{tabel} = 0,193$ ;  $0,00 < 0,05$ ); (4) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi sosial guru akuntansi dan kepuasan belajar siswa ( $r_{hitung} = 0,758 > r_{tabel} = 0,193$ ;  $0,00 < 0,05$ ); (5) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi profesional guru akuntansi dan kepuasan belajar siswa ( $r_{hitung} = 0,708 > r_{tabel} = 0,193$ ;  $0,00 < 0,05$ ).

## ABSTRACT

### THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTIONS OF ACCOUNTING TEACHERS' COMPETENCE AND STUDENTS' SATISFACTION

A Survey on Students of Negeri 1 Wates, Negeri 2 Wates, BOPKRI 1 Wates Senior High School 2012/2013 Academic Year

Hesta Eka Yulita  
Sanata Dharma University  
Yogyakarta  
2013

This research aims to know: (1) the relationship between students' perception of accounting teachers' competence and students' satisfaction; (2) the relationship between students' perceptions of accounting teachers' pedagogical competence and students' satisfaction; (3) the relationship between students' perceptions of personal competence accounting teachers' and students' satisfaction; (4) the relationship between students' perception of accounting teachers' social competence and students' satisfaction; (5) the relationship between student perceptions of accounting teachers' professional competence and students' satisfaction.

This research is a survey research on students of a Senior High School Wates subdistrict, Kulon Progo. The research population are students of the eleven grade of Social Program. There are 139 students. The total samples are 103 students. The sampling techniques is *Proportionate Stratified Random Sampling*. The data collection is questionnaire. The data are analyzed by using *Spearman* correlation.

The result of the research shows that: (1) the relationship between students' perceptions of accounting teachers' competence and students' satisfaction is positive and significant ( $r_{count} = 0,847 > r_{table} > 0,193$ ; is  $0,00 < 0,05$ ); (2) the relationship between students' perceptions of accounting teachers' pedagogical competence and students' satisfaction is positive and significant ( $r_{count} = 0,729 > r_{table} = 0,193$ ; is  $0,00 < 0,05$ ); (3) the relationship between students' perceptions of accounting teachers' personal competence and students' satisfaction is positive and significant ( $r_{count} = 0,744 > r_{table} = 0,193$ ; is  $0,00 < 0,05$ ); (4) the relationship between students' perceptions of accounting teachers' social competence and students' satisfaction is positive and significant ( $r_{count} = 0,758 > r_{table} = 0,193$ ; is  $0,00 < 0,05$ ); (5) the relationship between students' perceptions of accounting teachers' professional competence and students' satisfaction is positive and significant ( $r_{count} = 0,708 > r_{table} = 0,193$ ; is  $0,00 < 0,05$ ).