

## ABSTRAK

### PERSEPSI GURU TERHADAP UNDANG-UNDANG RI NO. 14 TAHUN 2005 TENTANG GURU DAN DOSEN DITINJAU DARI TINGKAT PENDIDIKAN, STATUS GURU, GOLONGAN JABATAN, DAN KULTUR SEKOLAH

Studi Kasus Pada Guru-Guru SMA di Kabupaten Sleman

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Tujuan penelitian ini adalah untuk mengetahui : (1) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari tingkat pendidikan; (2) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari status guru; (3) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari golongan jabatan; (4) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari kultur sekolah.

Penelitian dilaksanakan di SMA Negeri dan Swasta yang ada di Kabupaten Sleman pada bulan Desember 2006. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Populasi dalam penelitian ini sebanyak 1516 guru. Sampel penelitian berjumlah 336 guru. Teknik pengambilan sampel adalah *purposive sampling*. Teknik analisa data menggunakan uji F.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari tingkat pendidikan ( $F_{hitung} = 2,768 > F_{tabel} = 2,6318$ ); (2) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari status guru ( $F_{hitung} = 2,864 > F_{tabel} = 2,6318$ ); (3) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari golongan jabatan ( $F_{hitung} = 2,771 > F_{tabel} = 2,0455$ ); (4) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari kultur sekolah ( $F_{hitung} = 18,273 > F_{tabel} = 2,3989$ ).

**ABSTRACT**

**TEACHER'S PERCEPTION TOWARD RI CONSTITUTION NO.14, 2005  
ABOUT LECTURER AND TEACHER VIEWED FROM THE  
EDUCATIONAL LEVEL, TEACHERS' STATUS, OFFICIAL CATEGORY  
AND SCHOOL CULTURE**

A Case Study : Senior High School Teachers in Sleman Regency

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The purposes of this research were to know whether or not there were any differences of teachers' perception toward RI. Constitution No. 14, 2005 about lecturer and teacher viewed from : 1) the educational level; 2) teachers' status; 3) official kategori; 4) school culture.

This research was conducted at private and public senior high schools in Sleman Regency during December 2006. The method of data collection was documentation and questionnaire. The population of this research was 1516 teachers. The samples of this research were 336 teachers. The technique of sampling taken was purposive sampling. The technique of data analysis was F test.

The results of this research showed that: (1) there was a difference of teachers' perception toward RI. Constitution No. 14, 2005 about lecturer and teacher viewed from the educational level ( $F_{\text{count}} = 2,768 > F_{\text{table}} = 2,6318$ ); (2) there was a difference of teachers' perception toward RI. Constitution No. 14, 2005 about lecturer and teacher viewed from teachers' status ( $F_{\text{count}} = 2,864 > F_{\text{table}} = 2,6318$ ); (3) there was a difference of teachers' perception toward RI. Constitution No. 14, 2005 about lecturer and teacher viewed from official category ( $F_{\text{count}} = 2,771 > F_{\text{table}} = 2,0455$ ); (4) there was a difference of teachers' perception toward RI. Constitution No. 14, 2005 about lecturer and teacher viewed from school culture ( $F_{\text{count}} = 18,273 > F_{\text{table}} = 2,3989$ ).