

## **ABSTRACT**

THE INFLUENCE OF EDUCATION AND TRAINING IMPLEMENTATION ON THE EMOTIONAL INTELLIGENCE OF ENTREPRENEURSHIP VIEWED FROM FAMILY CULTURE, SCHOOL CULTURE, AND ENTREPRENEURSHIP TALENT

A survey: The Third Graders of The Vocational High School Major in Automotive Mechanical Engineering in Kulon Progo Regency, Province of Daerah Istimewa Yogyakarta

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The research was intended to know whether or not: (1) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the family culture; (2) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the school culture; (3) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the entrepreneurship talent.

This research was conducted on six vocational high schools major in automotive mechanical engineering in Kulon Progo Regency, from November to December 2006. The population of this research was the third grade students of the vocational high school major in automotive mechanical engineering in Kulon Progo Regency, the province of Daerah Istimewa Yogyakarta. The samples consisting 429 students were gained by purposive sampling. The data was gained by questionnaire. Moreover, the data was analyzed using multiple regression model developed by Chow.

The results showed: (1) there was no influence of education and training implementation on the emotional intelligence of entrepreneurship viewed from the family culture ( $\psi$ =0,063 >  $\zeta$ =0,05); (2) there was a positive effect of education and training implementation on the emotional intelligence of entrepreneurship viewed from the school culture ( $\psi$ =0,045 <  $\zeta$ =0,05); (3) there was a positive effect of education and training implementation on the emotional intelligence of entrepreneurship viewed from the entrepreneurship talent ( $\psi$ =0,042 <  $\zeta$ =0,05).