

ABSTRAK

**PEMAHAMAN GURU TERHADAP PERATURAN MENTERI
PENDIDIKAN NASIONAL NO 20 TAHUN 2007 DITINJAU
DARI MASA KERJA, TINGKAT PENDIDIKAN
DAN STATUS KEPEGAWAIAN**

Survei Pada Guru-Guru Sekolah Menengah Pertama Negeri di Kecamatan
Jogonalan, Kabupaten Klaten

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari masa kerja, (2) perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari tingkat pendidikan, (3) perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari status kepegawaian.

Penelitian ini merupakan penelitian survei. Populasi penelitian ini adalah seluruh guru Sekolah Menengah Pertama Negeri di Kecamatan Jogonalan, Kabupaten Klaten yang berjumlah 98 orang. Teknik pengumpulan data adalah kuesioner dan wawancara. Teknik analisis data menggunakan *Analysis of Variance (ANOVA)*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari masa kerja (*sign. value* = 0,574 > α = 0,05); (2) tidak ada perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari tingkat pendidikan (*sign. value* = 0,096 > α = 0,05); (3) tidak ada perbedaan pemahaman guru terhadap Peraturan Menteri Pendidikan Nasional No. 20 tahun 2007 ditinjau dari status kepegawaian (*sign. value* = 0,464 > α = 0,05).

ABSTRACT

TEACHER'S UNDERSTANDING TOWARDS NATIONAL EDUCATION
MINISTER'S DEGREE NO 20, 2007 PERCEIVED FROM THE DURATION
OF WORKING SERVICE, EDUCATION LEVEL
AND EMPLOYMENT STATUS

A Survey on the State Junior High School Teachers in Jogonalan District
Klaten Regency

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2009

This study intends to find out: (1) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the duration of working service, (2) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the degree of education (3) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the rank of their employment status.

This study is a survey study. The population was 98 teachers State Junior High School in Jogonalan District, Klaten Regency. Questionnaire and interview were used to collect the data. *Analysis of Variance (ANOVA)* was used to analyse the collected data.

The result of the study shows that: (1) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the duration of working service was not found (*sign. Value* = 0.574 > α = 0.05); (2) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the degree of education was not found (*sign. Value* = 0.096 > α = 0.05); (3) the different perception of teachers toward National Education Minister Degree No. 20, 2007 perceived from the rank of their employment status was not found (*sign. Value* = 0.464 > α = 0.05).