

## ABSTRAK

PENGARUH PELAKSANAAN PENDIDIKAN DAN PELATIHAN  
TERHADAP KECERDASAN EMOSIONAL BERWIRAUSAHA DITINJAU  
DARI KULTUR KELUARGA, KULTUR SEKOLAH, DAN BAKAT  
KEWIRAUSAHAAN

Survei: Siswa-siswi Kelas Tiga SMK Jurusan Teknik Mekanik Otomotif  
di Kabupaten Sleman, Propinsi Daerah Istimewa Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui apakah: (1) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur keluarga; (2) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur sekolah; (3) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari bakat kewirausahaan.

Penelitian ini dilaksanakan di 6 SMK jurusan teknik mekanik otomotif di Kabupaten Sleman, Propinsi Daerah Istimewa Yogyakarta pada bulan November sampai dengan Desember 2006. Populasi penelitian ini adalah siswa kelas tiga SMK jurusan teknik mekanik otomotif di Kabupaten Sleman. Sampel penelitian ini berjumlah 375 siswa. Teknik pengambilan sampel menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan model persamaan regresi yang dikembangkan oleh Chow.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada pengaruh pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur keluarga ( $\rho=0,989 > \alpha=0,05$ ); (2) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur sekolah ( $\rho=0,045 < \alpha=0,05$ ); (3) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari bakat kewirausahaan ( $\rho=0,020 < \alpha=0,05$ ).

## ABSTRACT

### THE INFLUENCE OF EDUCATION AND TRAINING IMPLEMENTATION ON THE EMOTIONAL INTELLIGENCE OF ENTREPRENEURSHIP VIEWED FROM FAMILY CULTURE, SCHOOL CULTURE, AND ENTREPRENEURSHIP TALENT

A survey: The third graders of the vocational high school major in automotive mechanical engineering in Sleman Regency, Province of Daerah Istimewa Yogyakarta

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The research was intended to know whether or not: (1) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the family culture; (2) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the school culture; (3) there was any positive influence of the education and training implementation on the emotional intelligence of entrepreneurship viewed from the entrepreneurship talent.

This research was conducted on six vocational high schools major in automotive mechanical engineering in Sleman Regency, from November to December 2006. The population of this research was the third grade students of the vocational high school major in automotive mechanical engineering in Sleman Regency, the province of Daerah Istimewa Yogyakarta. The samples consisting 375 students were gained by purposive sampling. The data was gained by questionnaire. Moreover, the data was analyzed using multiple regression model developed by Chow.

The results showed: (1) there was no influence of education and training implementation on the emotional intelligence of entrepreneurship viewed from the family culture ( $\rho = 0,989 > \alpha = 0,05$ ); (2) there was a positive effect of education and training implementation on the emotional intelligence of entrepreneurship viewed from the school culture ( $\rho = 0,045 < \alpha = 0,05$ ); (3) there was a positive effect of education and training implementation on the emotional intelligence of entrepreneurship viewed from the entrepreneurship talent ( $\rho = 0,020 < \alpha = 0,05$ ).