



## ABSTRACT

### THE INFLUENCE OF EDUCATION AND TRAINING IMPLEMENTATION TOWARD EMOTIONAL INTELLIGENCE ON ENTREPRENEURSHIP VIEWED FROM FAMILY CULTURE, SCHOOL CULTURE, AND ENTREPRENEUR TALENT

A Survey: Third graders of Vocational Senior High Schools  
majoring at Automotive Mechanical Technique Program in Bantul Regency,  
Province of Daerah Istimewa Yogyakarta

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The aims of this research were to know whether or not: (1) there was some positive effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from family culture; (2) there was some positive effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from school culture; (3) there was some positive effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from entrepreneurship talent.

This research was carried out on six vocational senior high schools majoring at automotive mechanical technique programs in Bantul Regency, Province of Daerah Istimewa Yogyakarta from November to December 2006. The population of this research were 565 third graders of vocational senior high schools majoring at automotive mechanical technique program in Bantul Regency, Province of Daerah Istimewa Yogyakarta. The technique of data gathering used was questionnaire. The technique of data analysis used was regression model developed by Chow.

The results showed: (1) there was positive effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from family culture ( $\psi = 0,021 < \zeta = 0,05$ ); (2) there was positive effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from school culture ( $\psi = 0,012 < \zeta = 0,05$ ); (3) there was no effect of education and training implementation toward emotional intelligence on entrepreneurship viewed from entrepreneur talent ( $\psi = 0,592 > \zeta = 0,05$ ).