ABSTRAK
HUBUNGAN LINGKUNGAN BELAJAR SISWA DENGAN PRESTASI BELAJAR SISWA

Studi Kasus Pada Siswa Kelas III SMA Santa Maria I CIREBON

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan lingkungan belajar siswa di keluarga dengan prestasi belajar siswa, (2) hubungan lingkungan belajar siswa di sekolah dengan prestasi belajar siswa, (3) hubungan lingkungan belajar siswa di masyarakat dengan prestasi belajar siswa, (4) hubungan lingkungan belajar siswa di keluarga, lingkungan belajar siswa di sekolah, lingkungan belajar siswa di masyarakat dengan prestasi belajar siswa.

Penelitian ini dilaksanakan di SMA Santa maria I, Cirebon pada bulan Desember 2007 sampai dengan bulan Maret 2008. Populasi dalam penelitian ini sebanyak 122 siswa. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi *product moment* dan korelasi linier ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan yang positif dan signifikan antara lingkungan belajar siswa di keluarga dengan prestasi belajar siswa ($t_{hitung} = 4,914 > t_{tabel} = 1,657$), (2) ada hubungan yang positif dan signifikan antara lingkungan belajar di sekolah dengan prestasi belajar siswa ($t_{hitung} = 1,802 > t_{tabel} = 1,657$), (3) ada hubungan yang positif dan signifikan antara lingkungan belajar di masyarakat dengan prestasi belajar siswa ($t_{hitung} = 2,002 > t_{tabel} = 1,657$), dan (4) ada hubungan yang positif dan signifikan antara lingkungan belajar di keluarga, lingkungan belajar di sekolah, lingkungan belajar di masyarakat secara bersama-sama dengan prestasi belajar siswa ($F_{hitung} = 23,676 > F_{tabel} = 2,681$).

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ABSTRACT
THE RELATIONSHIP BETWEEN STUDENT'S LEARNING ENVIRONMENT AND STUDENT'S ACHIEVEMENT

A Case Study on the Third Class of Senior High School Students of I Saint Marry Senior High School CIREBON

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2008

The purpose of this research was to know: (1) the relationship between student's family learning environment and student's achievement. (2) the relationship between student's school learning environment and student's achievement. (3) the relationship between student's studying environment in society and student's achievement. (4) the relationship between student's learning environment in family and student's achievement; the relationship between student's learning environment in family, school, society and student's achievement.

The research was conducted in I Saint Marry Senior High School, Cirebon from December 2007 until March 2008. Population in this research was 122 students. The techniques of collecting data were questionnaire and documentation. The data analysis techniques were product moment correlation and double linear correlation.

The result of the research shows that: (1) the relationship between student's learning environment in family and student's achievement was positive and significant ($t_{count} = 4{,}914 > t_{table} = 1{,}657$); (2) the relationship between student's learning environment in school and student's achievement was positive and significant ($t_{count} = 1{,}802 > t_{table} = 1{,}657$); (3) the relationship between student's learning environment in society and student's achievement was positive and significant ($t_{count} = 2{,}002 > t_{table} = 1{,}657$); (4) the relationship between student's learning environment in family, school, society and student's achievement was positive and significant ($t_{count} = 23{,}676 > t_{table} = 2{,}681$).